

Proposed Grade 7 Middle School Advanced Mathematics TEKS Crosswalk

Advanced Mathematics TEKS #s	Proposed Grade 7, Middle School Advanced Mathematics	Corresponding Grade 6,7,8, Alg I TEKS #s	Grade 6, 7, 8 Mathematics TEKS, Adopted 2012	Notes
Coding Key				
	<p><u>New language</u> is formatted in green font and underlined.</p> <p>Removed language is formatted in red font and struck through.</p> <p><i>[Subsumed language]</i> is formatted in black italics with brackets and struck through.</p> <p>*All editing marks indicate adjustments made in reorganization of TEKS for Middle School Advanced Mathematics TEKS. Grades 6, 7, 8 and Algebra I TEKS remain unchanged.*</p>			
(a)	<p><u>Implementation. The provisions of this section may be implemented by school districts beginning with the 2026-2027 school year.</u></p>			
(b)	Introduction.	(b)		
(1)	The desire to achieve educational excellence is the driving force behind the Texas essential knowledge and skills for mathematics, guided by the college and career readiness standards. By embedding statistics, probability, and finance, while focusing on computational thinking, mathematical fluency, and solid understanding, Texas will lead the way in mathematics education and prepare all Texas students for the challenges they will face in the 21st century.	(1)		Identical language
(2)	<p>The process standards describe ways in which students are expected to engage in the content. The placement of the process standards at the beginning of the knowledge and skills listed for each grade and course is intentional. The process standards weave the other knowledge and skills together so that students may be successful problem solvers and use</p>			

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7AM.6 Proportionality--prob9(--Tj(h.m)18.7 (ark)18.6 (s indicarC q54.16 T2-48 54

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7AM.9	<u>Two-variable equations and relationships--applications of linear relationships.</u> The student applies mathematical process standards to represent linear relationships using multiple representations. The student is expected to:	7.7	Expressions, equations, and relationships. The student applies mathematical process standards to represent linear relationships using multiple representations. The student is expected to:	Expressions, equations, and relationships was renamed to focus on two-variable equations and relationships with an emphasis on application of linear relationships. KS 7.7 and SE 7.7(A) were separated.
7AM.9.A	represent linear <u>proportional and non-proportional</u> relationships using verbal descriptions, tables, graphs, and equations that simplify to the form $y = mx + b$.	7.7(A) 8.5.A	represent linear relationships using verbal descriptions, tables, graphs, and equations that simplify to the form $y = mx + b$. [represent linear proportional situations with tables, graphs, and equations in the form of $y = kx$;	7AM.9.A combines 8.5A, 8.5B, and 8.5I. "Proportional and non-proportional" was added from grade 8 KS 5.

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