



Allied Health Therapeutic Services

PEIMS Code: N1302120

Abbreviation: ALLHTS

Grade Level(s): 10-11

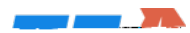
Award of Credit: 1.0

Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to [TAC §74.13](#) for guidance on endorsements.

Course Description:

Allied Health Therapeutic Services builds on the concepts from Principles of Allied Health and allows



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therapy program of study in the health science career cluster. This course is designed for students who are interested in pursuing careers in the allied health fields.

- (4) To pursue a career in the healthcare industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others.
 - (5) Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implications of their actions.
 - (6) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
 - (7) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.
- (c) Knowledge and Skills.
- (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:
 - (A) communicate ideas in a clear, concise, and effective manner;
 - (B) model how to cooperate, contribute, and collaborate as a member of a team; and
 - (C) model soft skills associated with employment in a healthcare therapeutic career such as critical thinking, communication, collaboration, creativity, reliability, time management, and productivity; and
 - (D) identify academic preparation and skills necessary for employment as defined by the health science industry.
 - (2) The student expresses appropriate verbal and nonverbal communication skills. The student is expected to:
 - (A) differentiate components of effective and non-effective communication; and
 - (B) model effective communication skills, including conflict-resolution skills, for responding to the needs of individuals in a diverse society.
 - (3) The student demonstrates professional and safety requirements of the allied health workplace. The student is expected to:
 - (A) s(A6)modc r-1.224 Td(f)-2.1yzaunim0.8 (t)1.esltaf arir2.093 0 .6 .6 (s(s)-3.5 7 (c)1.3 (t4 t)91.5 (i)-7

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