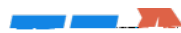




## Occupational Therapy

PEIMS Code: N1302132

Abbreviatio 0.329 05/i7.8 7 2



This course is designed for students in grades 11 or 12 who desire to work in an occupational therapy clinic as a therapy technician and/or advanced to become a licensed occupational therapy practitioner.

- (4) To pursue a career in the health science industry, students should recognize, learn to reason, think critically, make decisions ( ) l s i a l t h e r r a d l e ( i t ) - 2 m r r a d 4 . 5 ( 1 6 d ( ) 1 l ) - d u w a k o n i

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- (A) identify terminology used in occupational therapy, including occupation, therapy, goal, activity, independence, occupational therapy, occupational performance, and purposeful activity;
  - (B) describe the nature and scope of practice for occupational therapy;
  - (C) identify personality characteristics fitting for a career in occupational therapy;
  - (D) compare career options within the occupational therapy industry;
  - (E) research and describe the roles and responsibilities of occupational therapy practitioners and the education required to become a practitioner.





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- American Occupational Therapy Association. <https://www.aota.org/>
  - Texas Occupational Therapy Association, Inc. <https://www.tota.org/>
  - National Board for Certification in Occupational Therapy. <https://www.nbcot.org/Public/Home>
  - Harris County Department of Education TXSpot <https://txspot.org/default.aspx>

Conklu, Mary, Helmick, Lynne H., Hutcherson, Dana, Jenkins, Oliver T., Jones, Bethann, Pearson, Whitney Rose, and Shanks, Jessica. "Physical Occupational Therapy." Virginia Department of Education. Accessed November 2021. <http://www.cteresource.org/curriculum/health-medical-sciences/index.html>.

Morreale, Marie. Developing Clinical Competence: A Workbook fce.3 (ia )10.5 (D)-5.5 (e)-3 (p430.19-3 (p430.19-3

- Synthesize knowledge and understanding of working within a team through group project with presentation (Summative)
- Demonstrate understanding of medical terminology, diagnosis, and SOAP notes (Summative) Simulate an activity utilizing a disability frame of reference. For example, go to library in wheelchair and obtain an item off a tall shelf, wear a pair of glasses with opaque tape over a lens, put gloves on hand and perform fine motor tasks, complete a simple cooking task using one hand (Formative)

#### Suggested methods for evaluating student outcomes:

The recommended assessment methods should include:

- classroom assignments
- research projects
- individual and group projects
- hands-on labs
- quizzes
- tests

quizzes