

## Peer Assistance for Students with Disabilities

PEIMS Code: N1290203

Abbreviation: PASWD1

Grade Level(s): 9-12

Award of Credit: 0.5

\_\_\_\_\_ for guidance on endorsements.

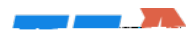
### Course Description:

Peer Assistance for Students with Disabilities is designed to promote meaningful social inclusion and create accepting school environments. Students with disabilities are given a space to develop confidence, foster independence, and improve their social skills through their interactions with their non-disabled peers. Peer assistants obtain initial training in confidentiality, cueing, prompting, and positive reinforcement to be used with the students with special needs that they will be working with. With the guidance of their peer assistants, disabled students can discover new strengths and abilities that help them find joy and fulfillment. Likewise, peer assistants experience growth in their understanding and empathy that carries outside the classroom. In this inclusive environment, students will create a relationship among age-appropriate peers of different abilities, both socially and academically, that will last long beyond the classroom time.

### Essential Knowledge and Skills:

- (a) General requirements. This course is recommended for students in grades 9-12. There is no prerequisite for this course. Students shall be awarded one-





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- (B) describe how confidentiality applies to the peer assistant/student relationship; and
  - (C) explain the importance of maintaining confidentiality regarding students receiving special education services in varied settings and scenarios.
- (4) Learning styles. The peer student identifies personal learning style and the learning styles of students receiving assistance. The student is expected to:
- (A) identify and discuss different learning styles;
  - (B) identify personal learning styles using an intelligence model survey; and
  - (C) assess learning styles of students with disabilities within the classroom setting.
- (5) Support services. The peer assistant describes various disabilities and the services needed to support students with disabilities in an e s 3 (a (e)-6 (n)-0. (n)-5).6 (d)2.3 1Tj/TT1 1 63 (n)-5 ( )10.6 (s)-4.3

