Approved Innovative Course

- Districts must have local board approval to implement innovative courses
- Innovative courses may meet state elective credit only
- CTE Innovative courses may not be the final course in a coherent sequence for an endorsement
- Course requirements must be met without modification

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(5) The student explores concepts related to cultural diversity in the workplace. The student is expected to:

(A) identify significant similarities and differences in international culture;

(B) identify and explain the diverse maritime workforce cultures; and

(C) describe maritime challenges and practices that impact other cultures.

(6) The student develops leadership experience as it relates to maritime industries. The student is expected to:

(A) plan, propose, conduct, and evaluate maritime industry-based occupational experiences;

(B) apply proper record-keeping skills as they relate to maritime industry-based occupational experiences;

(C) demonstrate a customized pollution prevention plan for a ship;

(D) discuss youth leadership opportunities to create a well-rounded maritime industry- based occupational experience; and

(E) develop a watch quarter and station bill.

(7) The student understands the importance of fire prevention, response and first aid on ships. The student is expected to:

(A) compare and contrast marine and land-based firefighting;

(B) explain the principles, chemistry, and tetrahedron of fire;

(C) identify and describe fire prevention best practices;

(D) identify shipboard fire detection systems;

(E) create a shipboard firefighting organization plan;

(F) explain and demonstrate basic first aid such as Cardiopulmonary Resuscitation (CPR) and American Red Cross first responder skills.

Description of specific student needs this course is designed to meet:

Preparing students for careers in the maritime industry is important for meeting workforce needs s(s)-2(t)-6.6(rec)-2(r)n.6(needs)8-6.6(rec0.016 Tw 2.935 0 Td [(f)-31.5(ir)-20(e)-3.5(f)-31.4(i)-0.6(g)-25.2(h)-3.5