

EMERGENT BILINGUAL (EB) STUDENT RECLASSIFICATION AS ENGLISH PROFICIENT, PROGRAM EXIT, AND PARENTAL NOTIFICATION OF PROGRESS

SPRING

Utilize _____

Conduct

The LPAC may

SUMMER

Note: Within this communication, it is important to provide explanation for a program change when the student has participated in a bilingual program in elementary grades and will be participating in a secondary ESL program if the bilingual program has not extended into secondary. Additionally, the Program Code in [PEIMS](#) will be adjusted accordingly with a start date of the first day of the current school year.

Communicate

RESOURCES

- x _____
- x _____
- x _____
- x _____
- x _____