

Initial

- [Child Find](#)
- [IEP \(IEP\) Development](#)
- [TEA Child Find](#)

Child Find

[Special Education](#): This free 40 minute online training provides an overview of regulations and best practices pertaining to referrals for initial evaluation. A one-page quick guide accompanies the training.

[Data](#): This collection of resources is designed to support school teams in reviewing and analyzing data and information to make informed decisions regarding referrals for special education. An additional support referral decision making supplement resource specific to considerations for English learners and a video are available.

[Child Find Quick Guide](#): This document highlights key points and resources for implementing child find. The quick guide provides an overview of child find, a summary of LEA responsibilities, and key points to remember.

[Timeline](#): This page provides a downloadable special education referral timeline, a full and in-depth evaluation (FIIE) timeline, and a assessment log to help keep track of State Performance Plan Indicator (SPP) 11 and 12.

IEP Development

[TEA Guidance Document 020](#): This 15 minute video provides an introduction and overview of key content from the [IEP Development Technical Assistance Guidance Document](#).

high quality IEPs for students with significant cognitive disabilities. The training can assist any special educator need to learn more about developing quality standards-based IEPs. The course is guided by a quality rubric that helps teachers evaluate the IEPs developed for their students. Critical components of IEP development including present levels, writing measurable goals, and progress monitoring are covered.

[Table A-1](#)

[Appendix A](#): This resource was developed by the National Technical Assistance Center on Transition (NTACT). It gives information on what transition assessments are, why they are important, and how appropriate transition assessments are. The toolkit also provides samples of informal and formal assessment instruments.

[Form A Model](#): This resource from NTACT provides teachers a model of how to take information from the transition assessment to develop quality IEP goals that address students' needs. It contains a form for teachers to use that includes a step-by-step outline of the process. There are several case studies and examples of how to fill out the template form based on the information from the case studies.

[DISE](#): This short resource is part of a longer module from the IRIS Center at Vanderbilt University. It provides information about connecting transition assessments to individualized short case studies with examples of possible transition goals for the highlighted students.

[Table A-1 Remote](#): This resource library provides information specific to transition assessment in the remote learning setting. The resources include tips, considerations, and lists of assessments used remotely.

[Cogn Skills SCTN](#) (SCTN): Two free online courses in development. One will cover Transition Assessment and the other will cover Measurable Postsecondary Goals. [Sign up](#) to receive the SCTN Newsletter to be notified as soon as these courses become available (anticipated Summer 2021).