







General Updates



Follow Up Q&A From Previous Webinars





## SHARSNews



Agencies (LEAs) who ONLY participated in SHARS in FFY 2024 will NOT be required to complete October reporting in the Local Funds Tracking System. Emails were sent on 9/6 and 9/25 from HHSC Provider Finance Department.

Email PFD\_LFM@hhs.Texas.gov with questions.

### **SHARS** Reminder



#### New policy changes in effect as of 10/1/2024:

https://www.tmhp.com/news/2024-08-16-shars-benefits-texas-medicaid-will-change-october-1-2024

School Based Medicaid Resource and Training (SMRT) team has provided a list of LEAs they are scheduled to visit this year:

https://pfd.hhs.texas.gov/acute-care/school-based-medicaid-resource-and-training https://pfd.hhs.texas.gov/sites/default/files/documents/acute-care/shars-lea-schedule.pdf

## **SHARS** Questions



Policy questions <u>medicaidbenefitrequest@hhsc.state.tx.us</u>

Billing questions ProviderFinanceSHARS@hhs.texas.gov

IDEA related requirements SHARS@tea.texas.gov

HHSC and TEA are working collaboratively on inquiries from the field.

# News Related to 19 TAC 89.1094:



Some confusion around the rule related to <u>Contracting for Nonpublic or Non-District Operated Day Placements for the Provision of a Free Appropriate</u>

<u>Public Education (FAPE)</u> has occurred within the last few weeks. Funding implications has been a concern brought to the agency.

More information will be shared with local education agencies (LEAs) in the coming days and weeks to offer flexibilities where a negative funding impact has been identified or anticipated.















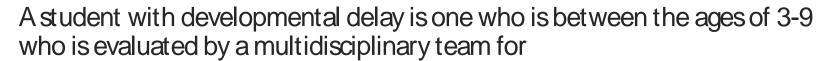
**Definition** 

Timeline for Use

Students who Transfer with DD

TSDSPEIMS





of this subsection and whose evaluation data indicates a need for special education and related services and shows evidence of, but

In these

cases, an ARD committee may determine that data supports identification of developmental delay in one or more of the following areas:

To use this

eligibility category, multiple sources of data must converge to indicate the student has a developmental delay as described by one of the following:



performance on appropriate norm-referenced measures, including developmental measures, indicate that the student is at least 2 standard deviations below the mean or at the 2nd percentile of performance, when taking into account the standard error of measurement (SEM), in as listed in this paragraph, along with additional convergent evidence such as interviews and observation data that supports the delay in that area;



performance on appropriate norm-referenced measures, including developmental measures, indicate that the student is at least 1.5 standard deviations below the mean or at the 7th percentile of performance, when taking into account the SEM, as listed in

this paragraph, along with additional convergent evidence such as interviews and observation data that supports the delays in those areas;



a

such as play-based assessments, information from the student's parent, interviews, observations, work samples, checklists, and other informal and formal measures of development, that



Developmental Delay can be used beginning with the 2024-2025 school year.

Noncategorical early childhood (NCEC) can no longer be used beginning with the 2025-2026 school year, although if a student begins the school year with the NCEC identification, the child can retain that identification category until a reevaluation would be necessary at age 6.







