



For Students who are Deaf or Hard of Hearing: Resident School District or Parent or Legal Guardian Placement

Annually, the student's admission, review, and dismissal (ARD) committee will consider placement after developing the student's individualized education program (IEP) or individual family service plan (IFSP) (19 TAC §89.101(c)(1)(A)(i)).

Home District	District with Regional Day School Program for the Deaf	Texas School for the Deaf	Most Restrictive Placement Separate Schools
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At each ARD committee meeting, written information about TSD shall be shared with families.

3. Include in IEP the criteria and estimated timelines for returning the