The Texas Education Agency (TEA) Health and Human Services Commission (HHSC), and Texas School for the Deaf (TSD) have created a sub-committee of experts in language acquisition, to determine appropriate language tools and assessments to be used for data collection. The language assessment sub-committee has approved the following tools and assessments which will be effective for the 2024-2025 school year.

(CASLLS)

x [Visual Communication Sign Language (VCSL) Checklist](#)

A minimum of one assessment/tool shall be given annually to students who are DHH or DB that qualify for the data collection within TEC §29.316 and with permission granted by a family member or guardian. Additional guidance on how to choose which assessments to use for language acquisition is posted on the [TEA Sensory Impairment webpage.](#)

Using the tools and assessments provided to evaluate each child's language acquisition, local education agencies (LEAs) will gather data that will be submitted to the Texas Student Data System (TSDS) via the Special Education Language Acquisition (SELA) core collection. The types of data to be gathered and reported in TSDS are as follows:

- x Demographic information (redacted)
- x Instructional arrangements
- x Language acquisition services
    - o Time spent obtaining language acquisition services
- x Description of hearing amplification
    - o Type of hearing amplification
    - o Period of time using hearing amplification during language acquisition services
- x Tools and assessments used to assess each child's language acquisition
    - o Results of tools and assessments given
- x Preferred mode of communication in the child's home

For more information, please reach out to the SELA mailbox at [SELA@tea.texas.gov.](mailto:SELA@tea.texas.gov)

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