

## Vertical Alignment of Weather and Climate

TEKS in Fochighlights key concepts and student expectations to assist educators in implementing the Great-Essential Knowledge and Skills (TEKS). The vertical progression of a concept with TEKSpisovided along with a side by-side view of the changes implemented in 2024.

ElementarySchool

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## Middle School

Level of Study	Prior Science TEKS	TEKSmplementedin 2024
Grade 6		
Grade 7		
	8.10. Arecognize that the Surprovides the energy that drives convection within the atmosphere and oceans, producing winds;	8.10.Adescribe howenergy from the Surhydrosphere, and atmosphere interact and influence weather and climate;
	8.10.B identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts;	8.10.B identify global patterns of atmospheric movement and how they influence local weather; and
Grade 8	8.10.C identify the role of theceans in the formation of weather systems such asurricanes.	8.10.C describe the interactions between oceanrents and air masses that produce tropical cyclones, including typhoons and hurricanes.
	<del></del>	8.11.A use scientific evidence to describe how natural events including volcanic eruptions, meteor impacts, abrupt changes