

GRADES 6r8 SOCIAL STUDIES SKILLS MATRIX

Blue Fontr [New Student Expectation](#)
 Green Fontr [Revised Student Expectation](#)
 Black Fontr [Unchanged Student Expectation](#)

Grade 6 Social Studies	Grade 7 Social Studies	Grade 8 Social Studies
CRITICAL THINKING SKILLS		
<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student applies criticalrthinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:</p>		
<p>STUDENT EXPECTATIONS:</p> <p>(19)(A) differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world cultures;</p> <p>(19)(B) analyze information by sequencing, categorizing, identifying causer andeffect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</p> <p>(19)(C) organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;</p> <p>(19)(D) identify different points of view about an issue or current topic;</p> <p>(19)(E) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic; and</p> <p>(19)(F) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy.</p>	<p>STUDENT EXPECTATIONS:</p> <p>(20)(A) differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas;</p> <p>(20)(B) analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying causerandreeffect relationships, comparing, contrasting, finding the main idea, summarizing, making and 20)(Batiu6f ()Tj /TT1T1_0 1 TTd (tt46apTj e)Tj /TT1zslmsatiomation</p>	

