

Year of Documentation Requested	Description of Acceptable Documentation
---------------------------------	---

LEAs may reference the 2024-2025 Program Monitoring Validation Process Handbook for documentation submission instructions.

Resources

Each regional Education Service Center (ESC) is required to offer and provide technical assistance related to the program monitoring validation process. Please consult with ESC staff if there are questions or if additional information is needed. Regional ESC Federal Program staff information can be located on the [TEA Title IV, Part A](#), webpage.

The following resources are also available on the [TEA ESSA Program Monitoring Validations webpage](#):

- Program-Specific Training Video and Slides;
- Instructions for Submitting Documentation Training Video and Slides;
- Overview of the 2024-2025 Program Monitoring Validation Process Training Video, Slides, and Handbook

Requirement References

The requirement is referenced in the following documents:

	and 4106(c)(2)
--	----------------

<p>TEA ESSA Program-Specific Provisions & Assurances</p>	<p>Assurances Relating to Title IV, Part A (#4, pages 64-65)</p> <p>The LEA will engage in meaningful and continued consultation with a broad range of stakeholders, including, but not limited to, the following groups or individuals in the area served by the LEA:</p> <ul style="list-style-type: none"> a. Parents b. Teachers c. Principals d. School leaders e. Specialized instructional support personnel f. Students g. Community-based organizations h. Local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency) i. Indian tribes or tribal organizations that may be in the region served by the LEA (when applicable) j. Charter school leaders (if agency or consortium supports charter schools) and k. Others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this program <p>The goal of the consultation is to identify relevant, evidence-based activities to carry out the goals of the grant program.</p> <p>An LEA must continue to consult with stakeholders to improve the activities it conducts under Title IV, Part A, and coordinate with other related strategies, programs, and activities being conducted in the community.</p>
<p>TEA Compliance Report Program Compliance Self-Check Item</p>	<p>The LEA engaged in a timely and meaningful consultation with a broad range of stakeholders as a part of their process in determining the targeted areas of improvement related to student’s access to effective program activities.</p>

Contact Information

For assistance with questions and/or additional information, aeoh a broad llll b l46 Tm2lnm4.8f15 ()J69 (ns)anr