



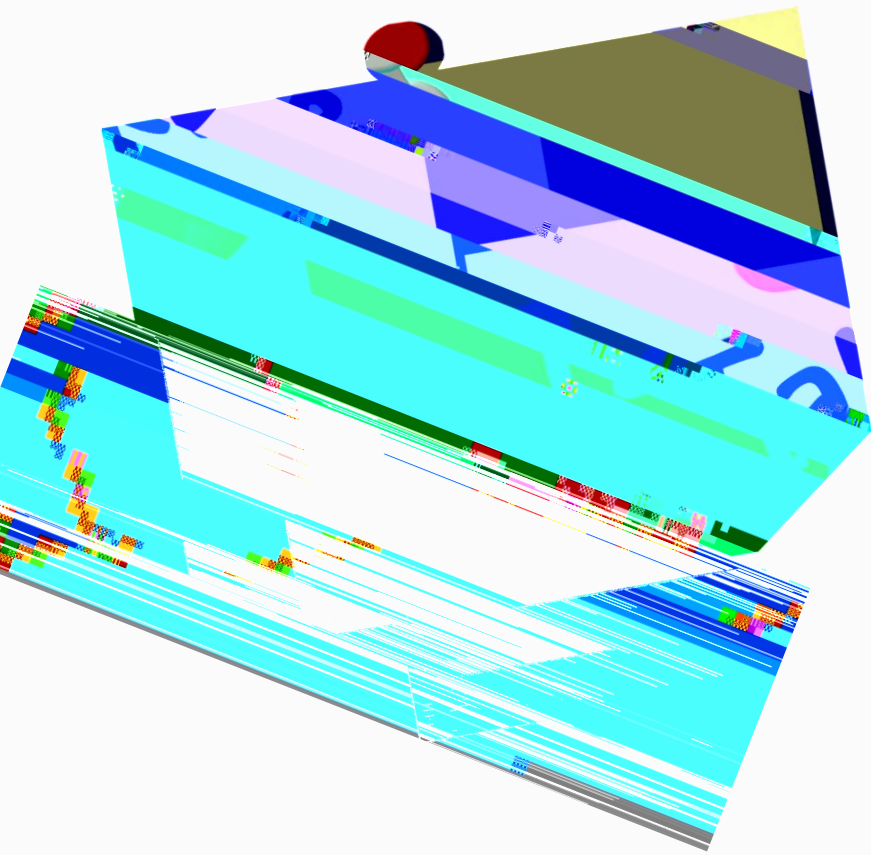
# Targeted Assistance Program Selection Criteria

2024-2025 Program Monitoring Validation  
**Federal Program Compliance Division**





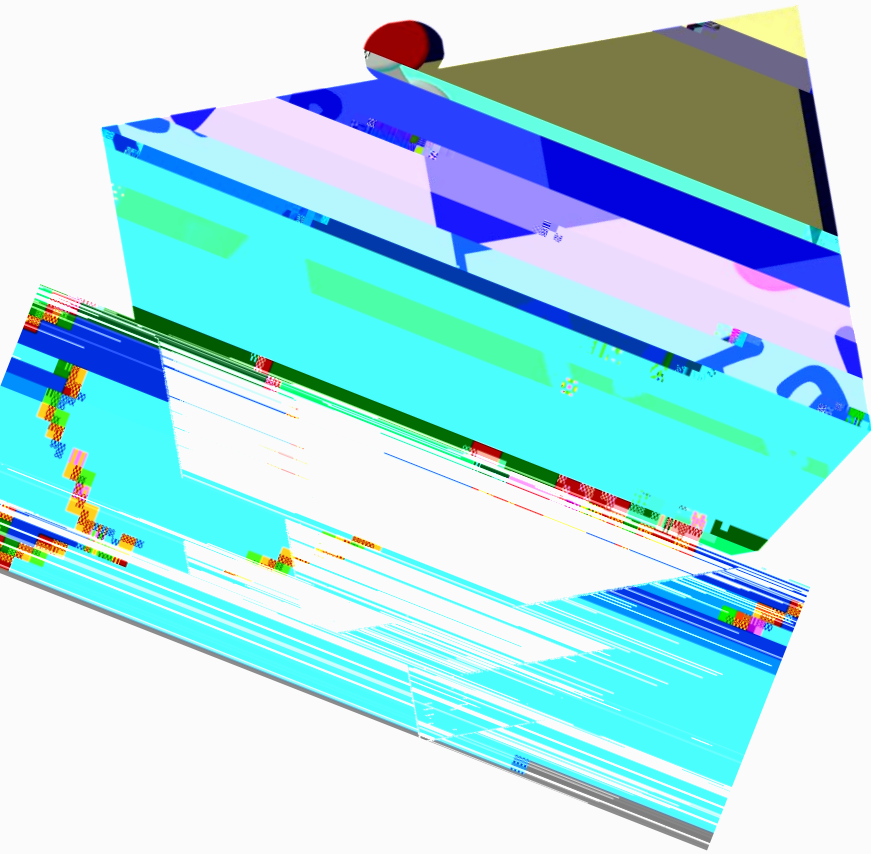
# Title I, Part A Program Requirement Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.



# Title I, Part A Program Requirement Selected



The documentation requested for submission during the program monitoring validation process may not include all forms of documentation that are required to be maintained locally.

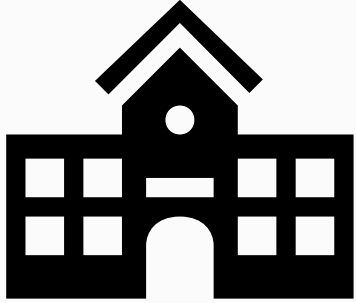


# Title I, Part A Program Requirement

Targeted Assistance Program



# Targeted Assistance Program Participants



Only students identified as most at risk of failing to meet state academic standards.

Not whole school

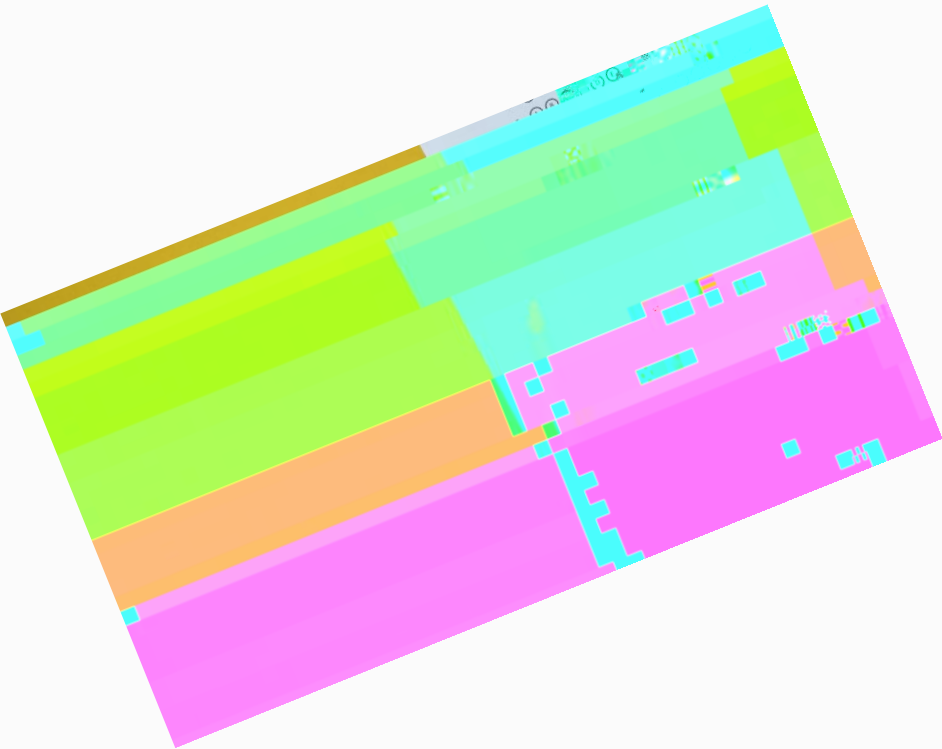
Not whole grade level



# Student Selection Criteria Set by LEA



# Supplemented by the Campus



Campus may choose to supplement the  
(Improvement Plan)

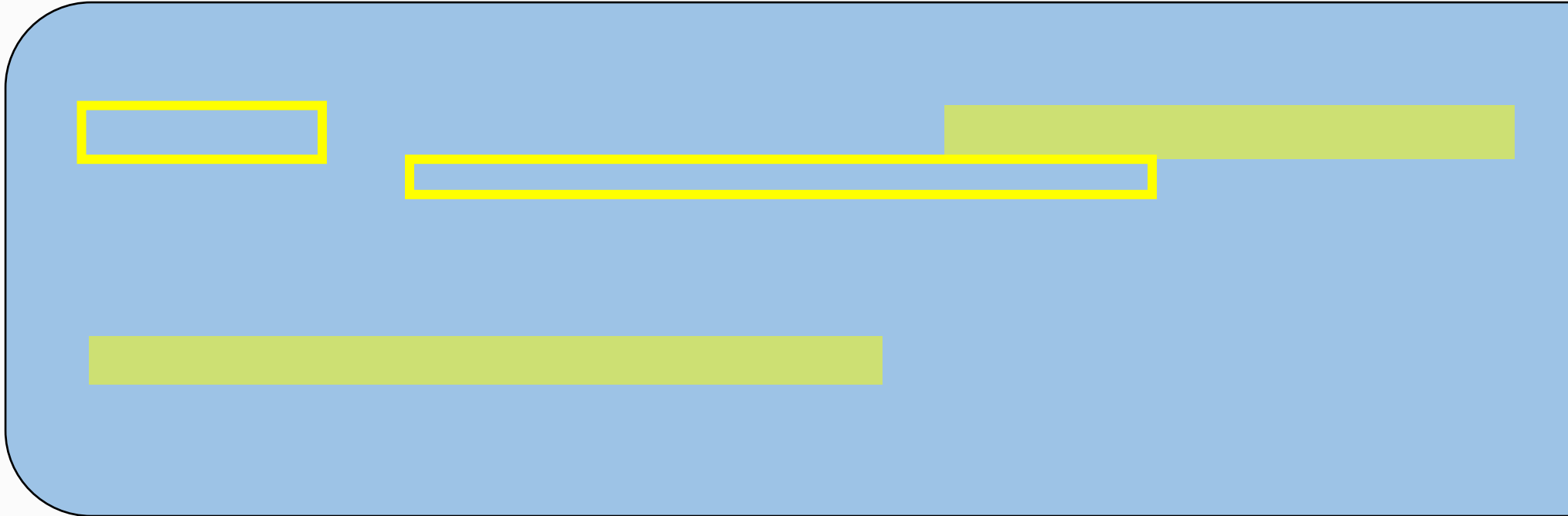
Create one list of students based on the  
multiple criteria so that campus serves  
those students most in need of  
assistance.





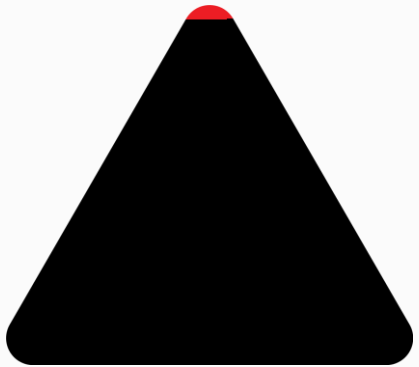
# Targeted Assistance Program

# Selection Criteria





# Targeted Assistance Program Selection Criteria



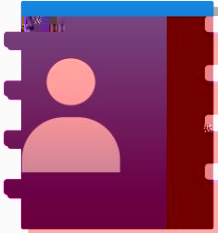
Auditable documentation was not submitted.

Documentation submitted does not reflect the use of multiple, educationally related objective criteria for grades 3 – 12 .

Documentation submitted does not reflect developmentally appropriate criteria for grades PK – 2, if those grades are included in

Documentation is not for the school year specified in the validation.

# Contact Information



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