

2024-2025 Child Find and Early to Exit IEP Supports
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 2, 2023

NOGA ID [REDACTED]

Authorizing legislation [REDACTED]

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, October 2, 2023.

Application stamp-in date and time

Grant period from [REDACTED] July 8, 2024 - August 31, 2025

Pre-award costs permitted from [REDACTED] Pre-award Costs Are Not Permitted

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
(List any attachments required to be submitted with this application - limited to 10 pages)

Amendment Number [REDACTED]

Applicant Information [REDACTED]

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant agrees to all Provisions and Assurances as detailed on pp. 7-92 of the 2024-2025 Child Find and Early to Exit IEP Supports Program Guidelines available on the [TEA Grant Opportunities](#) grant-specific page

Statutory/Program Requirements

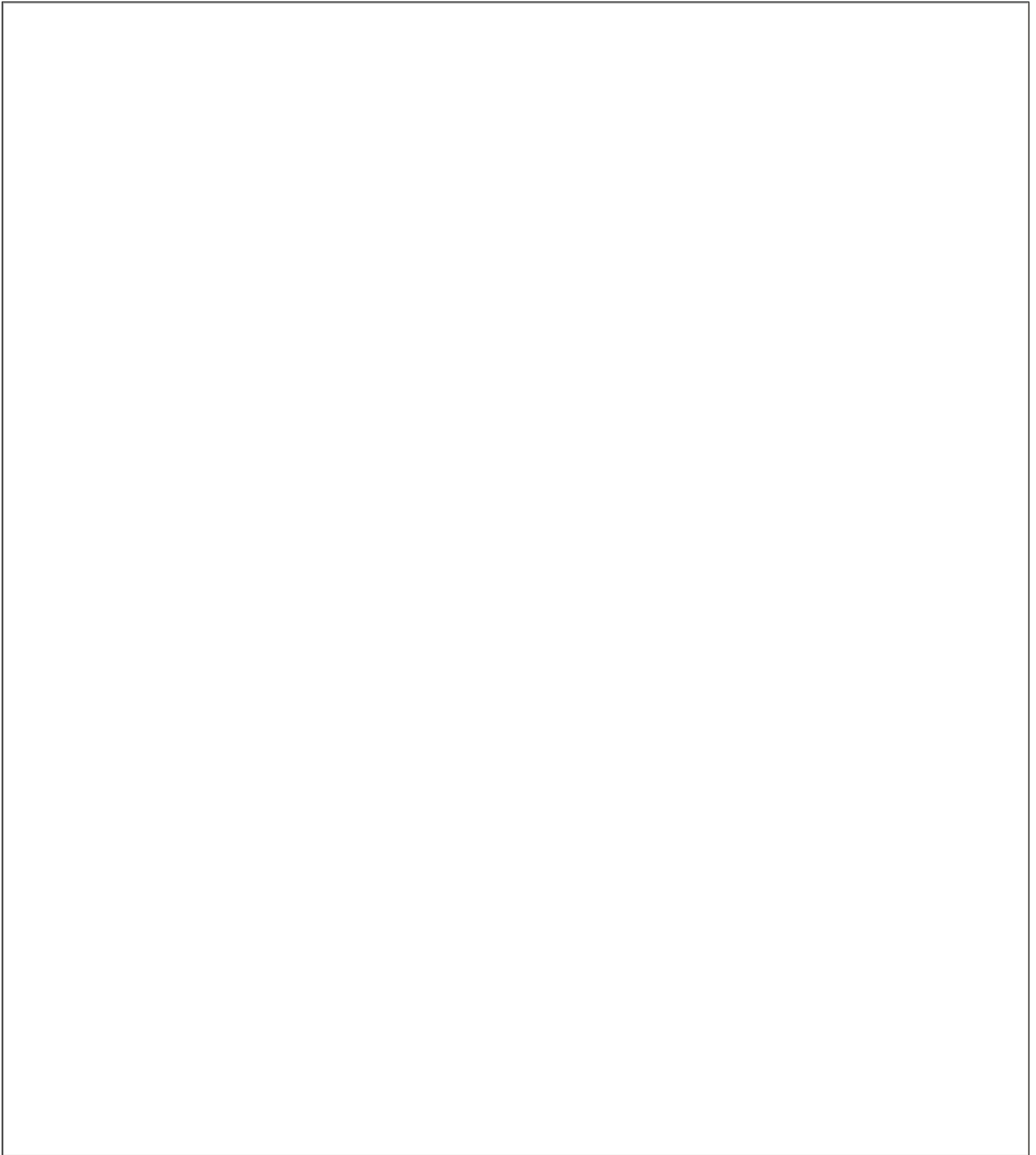
1. Qualifications and Experience of Key Personnel: Partner with TEA to support the scope of work in this grant by employing a team of professionals who have a minimum of 5 years of experience overseeing and/or participating in the following areas of special education: child find and IEP development processes, including evaluations and ARD meetings; transition activities, including conducting appropriate transition assessments, writing measurable post-secondary goals, and linking families to applicable agencies; services to students ages 3-5. **Provide a description of the qualifications key personnel in your organization have to fulfill the requirements of this grant and indicate how you will recruit and maintain qualified candidates if needed.**

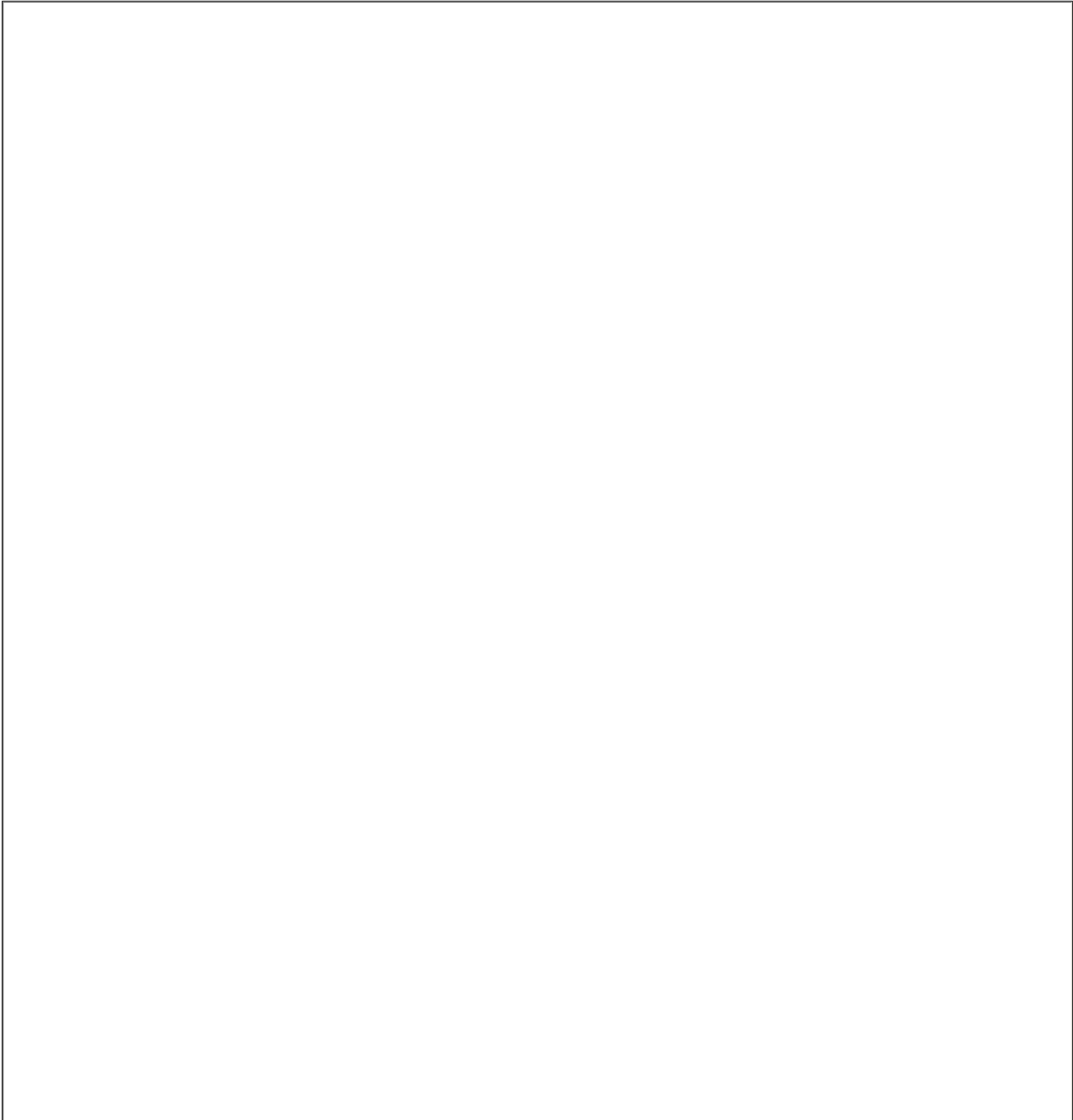
Statutory/Program Requirements

2. **Budget:** The costs detailed in the budget should demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, the plan should detail how the program will utilize existing resources and systems. The budget should also address cost considerations for contingency plans. **Provide a description of how you will ensure funds are used with fidelity for child find, evaluation, IEP supports, and early to exit transition activities.**

3. **Summary of Training and Coaching Knowledge:** Partner with TEA to conduct and support the training of trainers (i.e., ESC representatives from every region) on a suite of synchronous and blended training options previously developed by TEA and former grantees, the Child Find, Evaluation, and ARD Supports Network and Student-Centered Transitions Network. The awardee will support those trained to ensure fidelity of implementation when turning around that training and will provide training and oversight for the coaching component. There may be opportunities to develop additional resources in these areas as the need arises, especially in the area of ECSE. **Provide a description of your knowledge of and experience with the trainings developed by these**

4.





Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment