

Organization: KATY ISD
Campus/Site: N/A
Vendor ID: 1746001484

County District: 101914
ESC Region: 04
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
^ General Information			
GS2100 - Applicant Information	*	Complete	02/22/2024 08:56 AM
GS2300 - Negotiation Comments and Confirmation		New	
^ Program Description			
PS3013 - Program Plan	*	Complete	03/26/2024 02:04 PM
PS3014 - Program Narrative	*	Complete	03/27/2024 04:15 PM
^ Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/26/2024 02:02 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
^ Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/26/2024 02:03 PM

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150279010001



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Program Description PS3013 - Program Plan



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Katy ISD is a fast-growing district, and the demand for teachers intensifies each year. Currently, there are 197 teacher job openings in the district, and more are anticipated for the 2024-25 school year, as we are opening three new schools in the fall. The turnover rate for teachers in Katy ISD ranges from 13.1 to 16.8 percent from year to year. During the increased need for teachers, over the past several years, our Education and Training pathway course enrollments have diminished. Though teaching is a necessary and honorable profession for a strong society, perceptions of it are not as they should be now. Our goal with applying for the Grow Your Own Texas Grant is to help grow our Education & Training career cluster by strengthening enrollments and incentivizing teachers to sponsor and support Career and Technical Student Organizations (CTSO's). We believe that the funding can best be used for teacher stipends to become active sponsors of CTSSO's and, for students, to fund TAFE individual student membership fees, and conference registrations with associated travel expenses to TAFE events and conferences to help Katy ISD grow enrollment in the Education and Training and the Young Educator Associate degree programs.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

Jeannie Knierim – Katy ISD CTE Director – Jeannie has applied for this grant previously and understands its implementation. She will oversee implementation, compliance, and budget management.
Stephen Bennett – Katy ISD CTE (Career and Technical Education) Instructional Officer – Stephen will act as the grant co-manager. He has a wide depth of experience in writing and managing federal, state, and district level grants.
Nakia Coy – Katy ISD Director of Federal Programs and External Funding – Nakia has extensive experience in all phases of grant management for Katy ISD and has many years in her position of doing so.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The primary underlying goal of the grant is to boost student interest and enrollment in Katy ISD's Education and Training program with the hope that students will return to Katy ISD as teachers. To do so, we need to develop mechanisms for students to gain hands-on experiences and build resumes which demonstrate their learning. Student organizations accomplish both. With the grant funding, we will be able to fund and grow TAFE (T



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-

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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$23,000. The \$23,000 will be used to pay a \$1,000 stipend plus associated payroll benefits to the Education and Training teachers on each of the ten high school campuses for a two-year period.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$25,325. The \$25,325 will be used to pay TAFE chapter fees, TAFE Rising Educator student memberships, student TAFE registration/competition fees and other fees associated with competing at a TAFE competition at each of the ten high school campuses for a two-year period.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

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6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000

Last Updated Date/Time: 03/27/2024 04:15 PM by user: jeannie.knierim

Schedule Status: Complete

Discretionary Competitive

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training



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Campus/Site: BDE
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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
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Ü: ^••ä } æ/ä ä GÉ Ö[] • ä * Ü^ çæ^ •	î GFJ î GHJ î GJF	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

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Schedule Status: New

Discretionary Competitive

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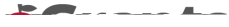


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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1.