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Organization: MATHIS ISD
Campus/Site: N/A
Vendor ID: 1746001710

County District: 205904
ESC Region: 02
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



SAS#: ETHSAA24

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150280350001



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Mathis ISD is committed to collecting, monitoring, and analyzing qualitative and quanti" M



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

The grant leadership team will develop minimum criterion for the Education and Training and field site teachers to include indicators of success/achievement, involvement in student organizations and school activities, strong evaluation ratings and strong relationships with students. The criterion will be advertised, along with the program goals and requirements, to all teachers and discussed at faculty, grade level, department, and special programs meetings. Principals will stress the need for diverse candidates. Principal recommendations will be required. Our HR director will ensure that all criterion and the methods of communication agreed upon are legal, best practices. A diverse hiring committee will identify the best candidates from each campus based on the criterion set forth by the grant leadership team.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

The high school principal will ensure that the Education and Training teacher receives all needed supports to ensure successful implementation of the program, seeking assistance/input from the grant leadership team as needed and sharing program results at least quarterly (student-, teacher-, and program-level) to identify and address any challenges quickly. Supports will include, at minimum, access to all required training, dedicated time to plan and implement the program/participate in grant activities, scheduling that supports an effective program, coaching from the appropriate expert as needed, access to all materials needed to successfully implement the program, assistance in building and nurturing partnerships with field experience teachers and universities, and time to participate in grant planning and evaluation.



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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
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