



2024-2026 Interactive Online Learning Grant, Cycle 1
Informal Discretionary Competition (IDC) Due 11:59 p.m. CT, April 4th, 2024

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Application stamp-in and time

This IDC application must be submitted via email to competitivegrants@tea.texas.gov

[Redacted]

Supplemental Documents

[Redacted]

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 4th, 2024**.

[Redacted]

Grant period from [Redacted] **1 2024 to April 2026**

Pre-award costs are not permitted for this grant program

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds) N/A

Organization Marfa ISD CDN 189901 Campus JR. HIGH/HIGH ESC 18 UEI

Address W. LINCOLN City MARFA ZIP 9843 Vendor ID

[Redacted]

Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant program.

Statutory/Program Assurance:

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The

~~applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely~~
[Redacted text block]

because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

[Redacted text block]

1. Describe the process the local education agency (LEA) will use for choosing/developing an effective interactive online learning model(s) that aligns with the TEKS in middle school and high school for instruction in U.S. history and/or Texas history and English language arts, including a description of the program, grade levels at which the program will be implemented, the selection/development criteria, and how the LEA will ensure TEKS alignment.

[REDACTED]

Application of the interactive online learning programs of choice for this grant

[REDACTED]

ing the components included, or will be the alignment to middle and high

[REDACTED]

Category 3 requirements (Cont)

3. Describe the quarterly benchmarks included in the interactive online learning model(s) and how the school(s) will use this information to measure the effectiveness of the interactive online learning model(s) that was

[REDACTED]

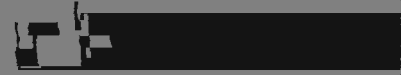
implemented.

enchmark assessments (autoscored) are offered four times a year at the end of the first quarter, mid-year, at the end of the third quarter, and at the end of the year. The

Assessments include items which correspond to Webb's DOK levels 1-3
[REDACTED]

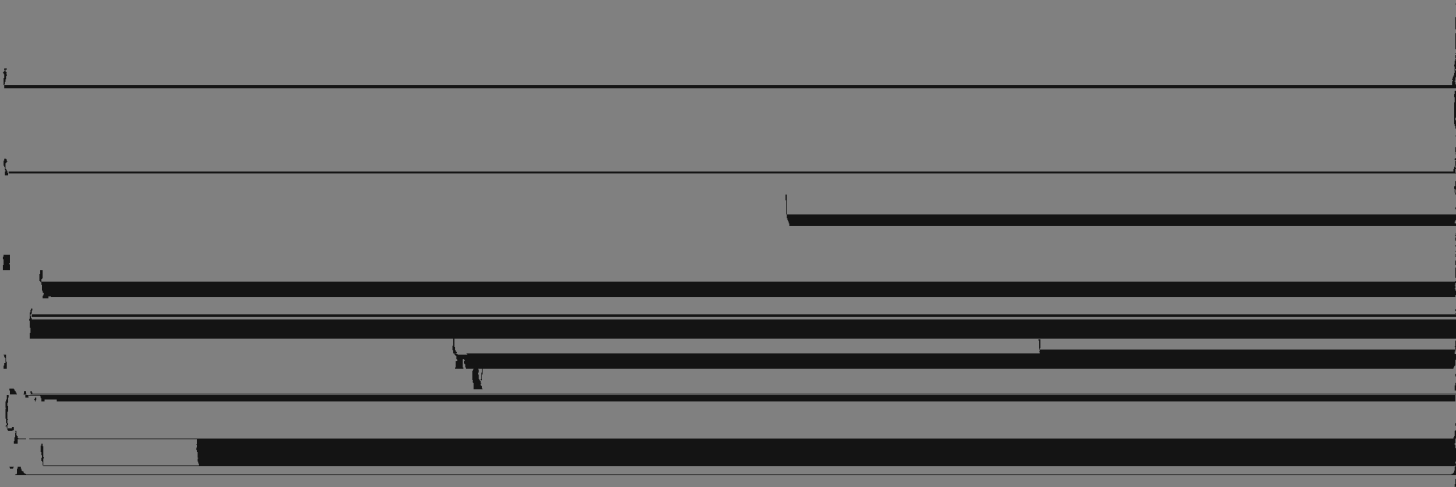
5 Describe the components of the interactive online learning model(s) that are provided in Spanish. Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Selected exercises allow teachers to select any combination of English or



nish text and audio depending on the student's needs and reading ability

6 Provide an overview of how the effective interactive online learning model(s) will be implemented with grant funds



2. Specify three student needs that would be met by the interactive online learning grant and describe how the interactive learning model(s) will address these needs. What activities/strategies will be implemented to ensure student

[REDACTED]

success.

is interactive online learning model will address the following student needs

. Boost student proficiency by increasing middle and high school students' exas and US history proficiency, knowledge, and scores. Focusing on iddle and high school students, the program is intended to address the rowing trend that many students in these grades are not retaining what hey learned in History

[REDACTED]

TEA Program Requirements (Cont'd)

4. Describe how the proposed budget will meet the needs and goals of the program, including staffing, professional

[REDACTED]

proposed budget includes the per student cost of the program, as well as

[REDACTED]

6. How does the LEA plan to sustain the interactive online learning model(s) after the end of the grant period?

sustain this program after the grant, the district will provide resources and create procedures and protocols to continue th programs and curriculum

[REDACTED]

"When to Amend the Application" document posted on the [REDACTED] page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current [REDACTED] identified described (2) all updated sections [REDACTED]

[REDACTED]