



Organization: ALIEF ISD
 Campus/Site: N/A
 Vendor ID: 1746000019

County District: 101903
 ESC Region: 04
 School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program
General Information
GS2000 - Certify and Submit

Due: 04/02/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/27/2024 08:46 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/27/2024 08:47 AM
PS3014 - Program Narrative	*	Complete	04/01/2024 09:35 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	04/01/2024 08:01 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to t



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See also the following information:

Organization: ESC 010

Campus/Site: 010

County District: 010



Organization: ESC 010
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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

FEDERAL, STATE, AND LOCAL FUNDS ARE USED TO SUPPORT THE PROGRAM. THE PROGRAM IS IN COMPLIANCE WITH ALL APPLICABLE STATUTES AND REGULATIONS. THE PROGRAM IS IN COMPLIANCE WITH ALL APPLICABLE STATUTES AND REGULATIONS. THE PROGRAM IS IN COMPLIANCE WITH ALL APPLICABLE STATUTES AND REGULATIONS.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. This section takes the place of the budget schedules during the initial submission process. If selected for award, applicants will be required to budget planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Hiring a new Talent Specialist. This will include salary and benefits for two years. - 80,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

80,000



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Program Description PS3014 - Program Narrative

G.



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Program Description PS3014 - Program Narrative

5. 3. Description of partnership foundations: Applicants may have one or more EPP partners from the 2023-2024 Vetted Teacher Residency Program List (link located on TEA Grant Opportunities page). Please list your partner(s) and the following partnership foundations information: a. If applicable, how many years have you been engaged in a residency partnership? If the EPP partnership is new, how did your LEA staff decide to partner with this EPP? b. If applicable, how many residents have you placed each year of that partnership?

Alief ISD has partnered with both University of Houston and University of Houston-Downtown to place paid students teachers. On top of this, the district has partnered with the University of Houston and NCRED to participate in a grant funded program that focuses on developing Para Educators of color with a bachelor's degree an alternative, teacher residency pathway leading to EC-6 Special Education teacher certification. University of Houston-Downtown "Eduators" Program and Alief ISD have also collaborated to provide TAFE students that are Alief graduates with a pathway to education. The program is focused on improving education in urban districts. Alief is utilizing this partnership to "grow your own" teachers by recruiting Alief graduates that participated in the TAFE program. Students will be eligible for paid student teacher/clinical practice in Alief and the district will look to place them in a teaching position upon graduation and completion of the state certification process.

- a. We have engaged in residency partnerships for over five years.
- b. We have placed 12 applicants per year.

6. c. If applicable, describe your practices for shared governance, or the review of residency program data to inform shared decision-making about teacher candidate and host teacher supports. How often do you meet with your EPP partners to review this data? As a partnership, how do you manage follow-up and response to data? If the partnership is new, describe what plans you and the EPP have for the questions above. d. Describe any other key features of your partnership's progress toward building a residency program.

- c. We meet with our EPP partners once a month to review data. As a response to feedback shared during the monthly EPP meetings, all data is shared with principals and suggestions or changes are implemented right away.
- d. Alief ISD and the EPP faculty have open communication and conduct regular check-ins with HR staff, mentor teachers, and residents. We also ask the EPPs to offer their teacher residents as much choice as possible, including what grade levels they wish to complete their residency in and which schools they would prefer to teach at, and we try to honor that request based on mentor availability.

7. 4. Commitment to shared communication: Describe how you will maintain strong communication throughout the design and implementation of the sustainable teacher residency program with your EPP partners and your technical assistance provider. a. How will you demonstrate evidence of communication and ongoing engagement with your partner and provider? b. If this is an existing partnership, what shared processes or norms do the LEA staff and EPP faculty currently have in place in order to address issues with residency (e.g., challenges for residents, host teachers, school sites, etc.)? c. If this is a new partnership, how does the LEA plan to work with the EPP to manage issues that arise with residency (e.g., challenges for residents, host teachers, school sites, etc.)?

- a. Alief ISD will continue meeting monthly with our partner and provider, and as needed if any issues arise.
- B. The EPP faculty and the Director of HR at Alief have open communication. EPP faculty can contact Alief ISD HR administrators through email, text or phone call, as needed, to address any issues within 24-48 hours.
- c. The EPP faculty and the Director of HR at Alief will establish the same open communication that we have with our existing EPP faculty. EPP faculty will be able to contact Alief ISD HR administrators through email, text or phone call, as needed, to address any issues within 24-48 hours.

8. If needed, use this space to continue the previous response. Enter N/A if the additional space is not needed.

N/A

9. 5. If you have previously engaged in Strategic Staffing or previously received Texas COVID Learning Acceleration Supports (TCLAS) Decision 5 or the 23-25 Strategic Staffing grants, describe your plans for this grant. a. What data is driving the decision to engage in another cycle of design and implementation of Strategic Staffing? b. What new instructional needs have arisen? c. What are your goals for this second round of design?



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 Texas Strategic Staffing		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 Texas Strategic Staffing

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 Texas Strategic Staffing
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 Texas Strategic Staffing
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 Texas Strategic Staffing
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	



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