

## 2021.2022 School Action Fund- Planning



TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

**Shared Services Arrangements**

SSAs are not permitted for this grant.

**Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
<p>Middle school students attend schools with the lowest performance of anw0aAs7 592funds wie353eeds</p> <p>r plan f a highr nelity m the op.1574scrib03418 -.0 07eed. loPSJA ISD's8.31536 -Comprehensive 36 Targeantnm the</p> <p>enrollss. 04.5som</p>	

**Measurable Progress (Cont.)**

Second-Quarter Benchmark

1. School leader develops their initial school design plan inclusive of: educational model, curriculum, and preferred staffing model. School leader ensures that their initial school design plan meets all of the TEA requirements for ESF-alignment.
2. In consultation with the district, school leader develops their student recruitment plan. The school will participate in the District's application and choice process.
3. In consultation with the district, school leader develops their staff recruitment plan.
4. Finalize school model and partnerships.

Third-Quarter Benchmark

1. TEA review and approves complete school design plan.
2. In consultation with the district, school leader finalizes the campus enrollment projections and budget for the 2022-23 school year.
3. School leaders completes staff recruitment and establishes professional development plan aligned with chosen high quality curricular materials.
4. Meet eligibility requirements for continuation funding and submit required application.

**Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks do not show progress towards meeting your summative SMART goal, describe how you will use evaluation data to modify your program for sustainability.

- Periodically during the planning year and launch year of the new school, PSJA ISD will gather survey data from families to assess the degree to which the new school model is responsive to the needs and desired voiced by the community during community engagement activities. In the event that survey data reveals that the school is not responsive, the district will engage focus groups in the community to gather input on how the school should course-correct.
- During the planning year, the new school leadership team will use benchmark data from all PSJA ISD 6th and 9th grade students to establish school-wide academic performance goals for the first year of the new school's operation. During the first school year of the new school, academic staff will utilize quarterly, interim assessment data to track progress towards individual student goals, adjusting interventions and supports as needed in order to meet school-wide academic performance goals established during the planning year. This assessment will be disaggregated to look specifically at performance of economically disadvantaged students. In the event that student data reveals that the school is not on track to meet its academic goals, school leadership will determine interventions necessary to support individual students who are not on pace with their respective growth goals.
- PSJA ISD will utilize partnership letters and MOUs to monitor partnership development during the planning year. In the event that partnerships are not solidified during the planning year, PSJA will expand partner conversations to initiate possible new partnerships with entities outside of the original planning scope.

SAS #

**Statutory Requirements**

1. Describe how the ISD will carry out its school support and improvement activities, including how the ISD will develop a school improvement plan for the eligible campuses selected for this grant.

During the planning year, the new school leadership team will use benchmark data from all PSJA ISD 6th and 9th grade students to establish school-wide academic performance goals for the first year of the new school's operation. During the first school year of the new school, academic staff will utilize quarterly, interim assessment data to track progress towards individual student goals, adjusting interventions and supports as needed in order to meet school-wide academic performance goals established during the planning year.

2. Describe how the ISD will monitor schools receiving the School Action Fund-Planning Grant, including how the ISD will: (a) Monitor school improvement plans upon submission and implementation, and (b) Implement additional action following unsuccessful implementation of such plan after a number of years determined by the district.

- Prior to implementation, PSJA ISD will use the planning year to establish a school model and time-bound academic performance goals. This planning and these goals will ensure that the launch of this new school will offer higher-quality, unique seats within the context of our district.  
- Deviation from goals will require a reevaluation including intervention, schedule overruns and/or modification of the project. Recommendations from the assigned TEA-vetted technical provider will be incorporated to maintain the quality of the program.

3. Describe how the ISD will use a rigorous review process to recruit, screen, select, and evaluate any external organizations with whom the ISD will work with to support the campus(es) selected for this grant.

PSJA ISD local policy follows a very rigorous process to recruit, screen, select, and evaluate external organizations approved to provide goods or services. In particular, the school district has established high standards for efficient and effective purchasing services, including the selection of material providers, products, consultant services from appropriate sources at the lowest practical prices while ensuring the best overall value. The selection of the above follows the highest ethical standards following policies and procedures established by local, state, and federal regulators. All interested vendors must complete the online bidding system process, including the submission of all required forms (Texas Ethics Commission Form 1295, W-9 Form, Written Quotation Form, Consultant Package, Conflict of Interest Form). Contracts for the purchase of goods or services greater than \$50,000 require additional School Board Approval. Prior to Board Approval, all consulting services offered by external individuals or organizations are examined by the school district Leadership Team (Chiefs, assistant superintendents, executive officers, senior administrators) who determine the need, qualifications, student achievement impact, etc.





**Program Requirements (Cont'd)**

2(c). Describe how senior district leaders were involved in the decision to select the school action for the campus(es), and to apply for this School Action Fund Planning Grant.

Senior district leaders, including the district superintendent and Chief Academic Officer, were involved in conducting a





**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**PNP Equitable Services**

PNP Equitable Services does not apply to this grant.

**Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA. See Program Guidelines, pages 21-27, for detailed instructions on use of grant funds.

**PAYROLL COSTS (6100)**

**BUDGET**

District administrator / Innovation officer position (up to 10% of grant funds) to manage grant	\$25,000
School Leader responsible for designing the school-dedicated release/planning time @least 20 hrs. per wk.	\$25,000
Supplemental Pay for participation in Professional Development (Summer PD \$15,000)	\$15,000

**PROFESSIONAL AND CONTRACTED SERVICES (6200)**

**SUPPLIES AND MATERIALS (6300)**

**OTHER OPERATING COSTS (6400)**

**CAPITAL OUTLAY (6600)**

**TOTAL BUDGET REQUEST**

**Appendix I: Negotiation and Amendments** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page*

Negotiated/Amended Section

For amendments: Choose the section you wish to amend from the drop down menu.

Negotiated Change/Amendment

For amendments: Describe the changes you are making and the reason for them. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.