

**2021-2022 Teacher Leadership Cycle 2**  
**Letter of Interest (LOI) Application Due 11:59 p.m. CT, December 7, 2020**

NOGA ID

Authorizing legislation

**ESSA, Title II, Part A**

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, December 7, 2020**.

Application stamp-in date and time

Grant period from

**March 1, 2021 - July 31, 2022**

Pre-award costs permitted from

**Pre-Award costs are not permitted for this grant.**

**Required Attachments**

1. Excel workbook with the grants budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Refer to the Program Guidelines for required attachments by Pathway.

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization **Lubbock Cooper ISD** CDN **152906** Campus ESC **17** DUNS **100671006**

Address **1307 Indiana Ave.** City **Lubbock** ZIP **79413** Vendor ID

Primary Contact **Macy Satterwhite** Email **msatterwhite@lcisd.et** Phone **806-766-2597**

Secondary Contact **Jeremy Wagner** Email **kwagner@lcisd.net** Phone **806-63-7100**

**Certification and Incorporation**

**LOI application, guidelines, and instructions**

**Debarment and Suspension Certification**

**General and application-specific Provisions and Assurances**

**Lobbying Certification**

Authorized Official Name **Keith Bryant**

Title **Superintendent**

Email **kbryant@lcisd.net**

Phone **806-63-7100101**

Signature *Keith Bryant*

Date **12/07/2020**

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT PERMITTED for this grant.

**Pathway Selection: Please select ONE pathway.**

Pathway 1: Teachers as Instructional Leaders

Pathway 2: National Board Candidacy Cohorts

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Teacher Leadership Cycle 2 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Teacher Leadership Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to the success of the program.
- 5. The applicant provides assurance that they accept and will comply [with Every Student Succeeds Act Provisions and Assurances](#) requirements.
- 6. The 2021-2022 Teacher Leadership  
Cycle 2

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**Goals, Objectives, and Strategies**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

**Performance and Evaluation Measures**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

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**Program Requirements**

1.

**Program Requirements (Cont.)**

2.

3.

Because we are applying for pathway three, we do anticipate working with an external provider. We would expect that:

a) The provider would focus bi-monthly trainings on: Foundational Leadership, Collaborative Partnerships, Data-Driven, Instructional Expertise, Professional Advocate, Engaging Stakeholders, Change Management and Communication, and Informing District Leadership. These should be day long (8 hour) sessions in which Teacher Policy Fellows would learn the requisite skills and techniques to complete aligned work products in by-monthly sessions (8 hours) without the provider present. These work products would spiral to culminate in the execution of the final report and presentation. Each training, and related work product, would serve as its own measure of success in both completion and quality. We will assess Teacher Policy Fellow satisfaction at least three times throughout the program to measure their views of the success at given intervals.

b) The LEA will provide Teacher Policy Fellows with a clear set of expectations, timelines, and deliverables from the beginning of the program to ensure that this opportunity serves to enhance their work as a classroom instructor. Teacher Policy Fellows will be able to backwards plan their years to ensure that they can fully commit the time necessary to see success within the program as well as continuing to do so in the classroom. Campus leadership will provide Teacher Policy Fellows with adequate time once per month to meet their time obligation to the program. The external provider will provide clear and consistent training that allows for the Teacher Policy Fellows to successfully build the skills necessary to create and present their final report. While onboarding Teacher Policy Fellows, the provider will align meet/treatign mea.b.nd pres

**Program Requirements (Cont.)**

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4.

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**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>		<input type="text"/>

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**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)