

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

CDN Vendor ID

Amendment #

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent

CDN

Amendment #

Program Requirements

1. ! "#\$%&' ("#) "&' * "\$%+,- . "/-'0'1 "2"\$-3/4'53/6,) "&'-%'" "7&" "'-3'8%,,\$%'-%'"),9"&6,-:'3;':3+&' (<=>6'2"#) "&6%,?' . ,&&3&6'-%#-'3;'-%" '6-+)" /-'?3?+2#-,3/,' /':3+&'),6-&,\$-0'A "6\$&B"'-%";32238,/74' '#C'-%'" . #,/'&32' '#/)'&'6'2"\$-'#) ,9"&6' '7&3+?' '3;'- "#\$%"&'2"#) "&6'&" ?&'6" /-#-,9" '3;'-%" ("=>6'6-+)" /-'?3?+2#-,3/D'BC'&"6" #&\$%EB#6") 'B'6-'?&#\$,,\$ "6' :3+'8,22'+6" '&'2#-")'-3'&"\$%+,- . "/-'#/)'6"2"\$-,3/D'\$C'-%38':3+'8,22' /6+&"-"#\$%"&'2"#) "&6'-%9" '#)' " . 3/6-&#-")'-&#F' &"\$3&)'3;"G\$"22"/\$"', . ?&39,/7'6-+)" /-'3+-\$3 . "6H" 'G%,B,-'6-&3/7', /- "&?"&63/#2'6F,226#/)'2"#) "&6%,?'?3-"/-,#2H'#/)')" . 3/6-&#-"#/, /- "&'6-', /-'%"'-'#\$%"&'2"#) "&6%,?' . 3) "2'3;'-%"?'#-%8#:' :3+'-%9" "\$%36" /0'

Teacher Leader Recruitment and Selection:

a) Teachers within Robinson ISD do not completely mirror our student population. However, principals on each campus will utilize campus based data and information to select teacher leaders that mirror the campus population to the extent possible.

b) Recruitment and selection of d thor leaders wils Re Is \$ / / R

2. ! "#\$%&' ("#) "&' * 32'"0' * "6?3/6,B,2,-, "64' A "6\$&B"', /') "-#,'2'-%";32238,/74' '#C'-%'" . #,/'&32' '#/)'&'6?3/6,B,2,-, "6'3;'- "#\$%"&'2"#) "&6', /':3+&'7&#/-'?'#-%8#:'H'BC'-%'" . #,/'#\$-,9,-, "6', /'8%,,\$%'-%'"#\$%"&'2"#) "&6'8,22'"/7#7"'"#\$%" . 3/-%'3;'-%" "6\$%332': "#&#/)'#??&3G, . #-"', . "\$3 . . - . "/-6';3&'#\$%" . 3/-%H'#/)'\$C'-%38':3+'8,22' . "#6+&"'-%"'6+\$\$"66'3;'- "#\$%"&'2"#) "&6', /-'%" ,&'&'6?'\$-,9" '&32"60'

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Program Requirements (Cont.)

3. !"#\$%&'(") *!&#/,/7'0'1+??3&-4|/),\$#-' '8%"-%"&':3+'8,2?'#&-/'&'8,-%#/'"G-"/#2" /-,-:'-3'?&39,)"'-&#/,/7' #/)'- "#\$%&'2"#"&'6+??3&-6?"\$,,\$'-3':3+&'?#-%8#:'J&"K+,&)"';3&'?#-%8#:'6"K+,"K+,&00 . 670 . 071m'00'A"6\$,B"',1001

Program Requirements (Cont.)

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4. L,7%2:' <; "\$-9""! "#\$%"&' * "- /-,3/'1-&#-"7,"64"A"6\$&,B"%38':3+'8,22'+6""-%,6'7&#/'-3',/\$&"#6""-%"&"- /-,3/'3;' % ,7%2:' " ; ; "\$-9""- "#\$%"&6'-%#-'#&"&"?&"6" /-#-,9""3;':3+&' (<=>6'6+) " /-'?3?+2#-,3/0'A"6\$&,B"4' '#C':3+&' (<='73#26' &"2#-")'-3'-%" "&"- /-,3/'3;%' ,7%2:' " ; ; "\$-9""- "#\$%"&6'-%#-'#&"&"?&"6" /-#-,9""3;':3+&6+) " /-'?3?+2#-,3/H'BC'-'%" &"- /-,3/'6-&#-"7,"6'8,22':3+' , . ?2" . " /-'-3'#\$%, "9""-%"6"'73#26H',/\$2+),/7'#\$-,3/'6-"?6H'38/"&6H'#/)'-, . "2,/ "6H'#/)'\$C' %38'-%"")"6,7/'#/)' , . ?2" . " /-#-,3/'3;'-% ,6'7&#/'-?&37&# . '8,22'#2,7/'-3'-%" "&"- /-,3/'6-&#-"7,"6':3+'2,6-',/' :3+&' &"6?3/6"0'

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CDN Vendor ID

Amendment #

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

