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LII U.S. Code Title 20 Chapter 70 Subchapter II Part B Subpart 2 6642

From to permitted for this grant

Refer to the program guidelines for a description of any required attachments.

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1. How will the subgrant funds be used to enhance the language and literacy development and school readiness children, from birth through kindergarten entry, in early childhood education programs? Please include an analysis of data that supports the proposed use of subgrant funds.

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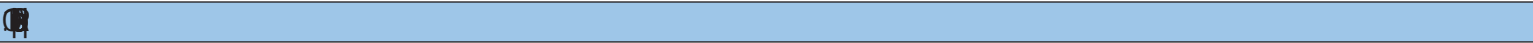
8. Response Continued:

Data on the overall family experience will be collected via survey. Survey responses will primarily be collected online using QuestionPro survey software license. However, paper copies of the survey will be available and mailed to parents who cannot access the survey online. Survey questions will include both closed and open response options. Questions will solicit suggestions for improvement, elements of the program that were effecti ineffective. Parents will respond to the survey at the end of each year. The survey will be available in both Engli and Spanish.

The team will aggregate and analyze data from the NLM-L and family experience survey. Reports presenting the results will be submitted to TEA by August 31 each year. Reports will include participation numbers (disaggrega by subcategories as defined by TEA), kindergarten readiness data (NLM-2), and family experience survey data.

9. Describe your organization's capacity for grant management, including data collection and tracking, meeting reporting requirements, and tracking progress towards goals and pre-defined outcomes. List the organization's k individuals that will play a role in grant activities and describe their expertise and experience in early childhood education.

In 2019, UTA had $116.9 million of external funding expenditures, indicating our organization s capacity to manag this award. Faculty in the College of Education are currently involved in various funded projects and have earned grants from the National Science Foundation, the U.S. Department of Education, and Spencer Foundation. UTA's Office of Grants and Contracts supports faculty with the efficient and effective management of the administrat funded projects. Specifically, this office will periodically review budgets as requested by the principal investigator initiate, approve, and monitor budget, distributions, and transfers; assist as appropriate with mediation and resolution of administrative issues; and provide faculty with financial summaries required for progress reports. D Amanda Olsen is an assistant professor in the College of Education at UTA. Her expertise includes factors associated with kindergarten readiness. She is particularly interested in buffering kindergartners from the effect racial and wealth inequality. Dr. Olsen has been part of several funded projects, totaling $150,000. Dr. John Romi is an assistant professor in the College of Education at UTA. His expertise includes professional development and literacy development. He has developed several professional development frameworks with experimental evidence to support their effectiveness. He is particularly interested in examining interventions meant to improve literacy outcomes for students with disabilities. Dr. Romig has been part of several funded projects and is currently co-principal investigator of Project Match Made in Schools, a $1.08 million grant from the U.S. Department of Education's Office of Special Education Programs.

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for groups that receive services funded by this grant.

- ⦿ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- ◯ Barriers exist to equitable access and participation for the following groups receiving services funded by thi grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

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List all of the allowable grant-related activities for which you are rnts budgeted for each activity. Group similar activities and costs toring negotiation, you will be required to budget your planned expeued by TEA.

1. [   ] [   ]

2. [   ] [   ]

3. [   ] [   ]

4. [   ] [   ]

5. [   ] [   ]

6. [   ] [   ]

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11. [   ] [   ]

12. [   ] [   ]

13. [   ] [   ]

14. [   ] [   ]

15. [   ]

Direct administrative costs: [   ]

[   ]

N/

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Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). To fax, one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. To mail, three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section to Amend	Description of Change and Reason
[▼]	
[▼]	
[▼]	
[▼]	
[▼]	

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