

2021-2023 CCRSM P-TECH Planning and Implementation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

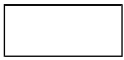
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, March 23, 2021**.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed grant budget is structured to provide the school district and Bastrop HS necessary expertise, resources, and staff capacity to ensure success and long-term sustainability of the Health Science P-TECH Academy. The budget will meet the needs and goals of the P-TECH program by providing start-up funding to give our staff time and capacity to plan the program in the 2021-2022 school year, implement the program with additional time and capacity in 2022-2023 school year, purchase needed supplies, materials, and equipment to comply with our IHE partner's (ACC) expectations for dual credit courses, develop work-based learning agreements, develop data collection and monitoring systems and track outcomes-based measures, and provide staff development for course instruction and college/career advising in the healthcare field. During the first year of implementation, our enrollment target (15 students/grade level; 60 students total) will allow our courses to generate significant state Career and Technical Education (CTE) weighted funding and success on the CCMR Outcomes Bonus, which will provide sustainable funding each year to maintain annual costs of the program, such as transportation, staffing, and



SAS # 575-21



Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
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