



**COMPETITIVE GRANT Application Due 11.59 p.m. CT April 20, 2021**

e  
-

i  c

s . l

@



SSAs are for this grant.



List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

<p>There are 438,396 students in the Rio Grande Valley (RGV) of which 373,784 (85.26%) are Economically disadvantaged (ED). (Source: Fall PEIMS submission for Region 1 ESC)</p>	<p>With only one other high-quality (HQ) charter in the RGV, this leaves extremely limited opportunities for ED students to attend a high-quality campus; therefore, Vanguard Academy proposes to expand its Rembrandt HQ campus to open Van Gogh campus.</p>
<p>The RGV has 421,821 (96.22%) Hispanic students. There are 166,825 (38.05%) LEP students in the Region 1 ESC target area, with many of them suffering from a language barrier.</p>	<p>Vanguard Academy employs Hispanic staff (97.3%) that share the same culture values, ethnicity, and background as the students it proposes to enroll. (Source: 2019-2020 TAPR) To meet the needs of our EL population, we will also provide a strong foundation in all content areas through our Dual Language Program. 96.22%T02 HQ)end meeHQ,strong foundation ihrouK-3His.49TwT8 40ress</p>



Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.



Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark



# 701-21-116

# 577-21

2021 2023 C

( C )

CDN  Vendor ID

Amendment #

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.



4. Describe how the eligible applicant will solicit and consider input from parents and other members of the community on the implementation and operation of the proposed charter school campus.

[Empty response box for question 4]

5. Describe the eligible applicant's planned activities and expenditures of grant funds to open and prepare for the operation of the proposed charter school or high-quality charter school campus, and how the eligible applicant will maintain financial sustainability after the end of the grant period.

Vanguard Academy will utilize grant funds for the preparation and implementation of the opening of the Van Gogh campus. Prior to this application, the charter has planned and gathered all stakeholders required to open a new high-quality campus. Since many of the partnerships and meetings have already taken place, the charter hopes to open their new campus by August 2021.

Funds during the planning and implementation phase include: Minor facility repairs; One-time equipment purchases to start up the campus; Professional Development training for staff and teachers. Curriculum and assessments that will be utilized as training instruments for the staff; Recruitment and marketing staff hours, brochures, social media, etc.; Curriculum, textbooks, library books, and reading materials; Furniture items such as: desks, chairs, file cabinets, etc.; and Technical Assistant Consultants/Professional Development Trainers.

To ensure sustainability after grant has concluded, the charter will utilize Average Daily Attendance (ADA) funds and other state and federal grant allocations. Additionally, competitive grant funds will also be sought after to secure the necessary supplies, materials, equipment, training, and staff.

6. Describe how the eligible applicant will support the use of effective parent, family, and community engagement strategies to operate the proposed charter school campus.

Vanguard Academy will work with their staff and their previously created School Climate Transformation Team, which includes staff members such as social workers and a Licensed Specialist in School Psychology, to help enhance staff knowledge, skill, and understanding in student Social/Emotional Development and Academic Development.

Parent/Family: However, the charter understands the importance of having involved parents; therefore, will also promote constant parent communication via email, on the phone, during parent-teacher nights, at open house events, etc.

Community Engagement: Furthermore, Vanguard Academy adminiunds a 1libarent-tmTj15 mhSt9ademy 0ems suDackd knowliy





**C**

10. Describe how the district authorizer will monitor the proposed charter school campus in recruiting, enrolling, retaining, and meeting the needs of all students, including children with disabilities and English learners.

The Vanguard Van Gogh campus was not established under TEC, Subchapter C, as a Campus Charter School and; therefore, does not need to address this requirement.

11. Describe the manner in which an annual independent financial audit of the campus is to be conducted. The campus charter must have a plan for an audit that is separate and apart from the district's annual financial audit.

The Vanguard Van Gogh campus was not established under TEC, Subchapter C, as a Campus Charter School and; therefore, does not need to address this requirement.

12. Describe the manner in which the campus will provide information necessary for the school district in which it is located to participate, as required by TEC, Chapter 12, Subchapter C, or by SBOE rule, in public education information systems (PEIMS).

The Vanguard Van Gogh campus was not established under TEC, Subchapter C, as a Campus Charter School and; therefore, does not need to address this requirement.

13. Describe the manner in which the district will flow other federal and state funds to the proposed charter school campus. Describe the timelines for flowing the federal and state funds to the campus that will ensure students are promptly receiving the benefit of services that appropriate federal and state funds can provide.

The Vanguard Van Gogh campus was not established under TEC, Subchapter C, as a Campus Charter School and; therefore, does not need to address this requirement.



Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	English Language Learners	Barrier	Language Barrier
Group		Barrier	
Group		Barrier	
Group		Barrier	



PNP Equitable Services to this grant.

#



An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page*

\_\_\_\_\_ / \_\_\_\_\_ C / \_\_\_\_\_

\_\_\_\_\_

FOR TEA USE ONLY  
Changes confirmed with \_\_\_\_\_ on this date \_\_\_\_\_  
Via phone/fax/email by TEA staff person \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

FOR TEA USE ONLY  
Changes confirmed with \_\_\_\_\_ on this date \_\_\_\_\_  
Via phone/fax/email by TEA staff person \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

FOR TEA USE ONLY  
Changes confirmed with \_\_\_\_\_ on this date \_\_\_\_\_  
Via phone/fax/email by TEA staff person \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

FOR TEA USE ONLY  
Changes confirmed with \_\_\_\_\_ on this date \_\_\_\_\_  
Via phone/fax/email by TEA staff person \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

FOR TEA USE ONLY  
Changes confirmed with \_\_\_\_\_ on this date \_\_\_\_\_  
Via phone/fax/email by TEA staff person \_\_\_\_\_

\_\_\_\_\_