Shared Services Arrangements

[X] SSAs are not permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describ your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward me82>BD

Measurable Progress (Cont.)

Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.

☐ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplan (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. T applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☐ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☐ 3. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021–2023 Charter School Program Grant (Subchapter D) Program Guidelines shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.

☐ 4. The applicant provides assurance that their financial accounting system adheres to the following requirements:

a. accommodates the minimum 15-digit account code mandated by the FASRG;
b. generates information needed for PEIMS reporting; and
c. ensures adequate accountability of state and federal funds.

If the applicant's financial accounting system is not approved by TEA, the applicant assures that it will budget and acqui an acceptable accounting system and training with these grant funds. Additionally, the applicant will be required to submit proof of an acceptable accounting system prior to receiving continued and/or additional funding.

☐ 5. The applicant provides assurance that it will maintain clear documentation and data for the school and students serv by this grant program, will comply with any reporting and evaluation requirements that may be established by the TEA, and will submit the reports in the format and manner requested by TEA's Division of Financial Compliance. Grantees wi be required to cooperate with the team that has been contracted to evaluate the use of the grant funds.

☐ 6. The applicant provides assurance that it has on file a certificate of occupancy or the equivalent, for the instructional facility. At any time, should the TEA Charter School Administration Division request a copy, the applicant will provide su copy immediately.

☐ 7. According to Title IV, Part C of ESSA, to receive federal grant funds of any type, including U. S. Department of Educ funds, the charter school must meet the following definition. By signing Attachment #1 and submitting the application, the authorized official of the public charter school certifies that each of the statements in the definition is true and that the school is in compliance with this definition. A charter school is not eligible to receive any federal funds at any time, formula or discretionary, from TEA if it does not comply with this definition.

☐ 8. Open-enrollment charter holders applying on behalf of a high-quality campus approved by the commissioner of education: The applicant provides assurance that the existing charter, as approved by the applicable state authorizer (the State Board of Education or the commissioner of education), and the Application for High-Quality Campus Designation, under which the new charter school campus was approved by the commissioner of education, are incorporated by reference into this grant application and address statutory requirements in compliance with PL 114-95, Title IV, Part C, ESSA.

CDN

CDN Vendor ID Amendment #

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- ○ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- ○ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, a described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

PNP Equitable Services

X PNP Equitable Services does not apply to this grant.

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activit

CDN Vendor ID Amendment #

Appendix I: Negotiation and Amendments (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be emailed to competitivegrants@tea.texas.gov. Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page

Negotiated/Amended Section For amendments: Choose the section you wish to amend from the drop down menu.	Negotiated Change/Amendment For amendments: Describe the changes you are making and the reason for them. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.
FOR TEA USE ONLY Changes confirmed with _____ on this date _____ Via phone/fax/email by TEA staff person _____	
FOR TEA USE ONLY Changes confirmed with _____ on this date _____ Via phone/fax/email by TEA staff person _____	
FOR TEA USE ONLY Changes confirmed with _____ on this date _____ Via phone/fax/email by TEA staff person _____	
FOR TEA USE ONLY Changes confirmed with _____ on this date _____ Via phone/fax/email by TEA staff person _____	
FOR TEA USE ONLY Changes confirmed with _____ on this date _____ Via phone/fax/email by TEA staff person _____	