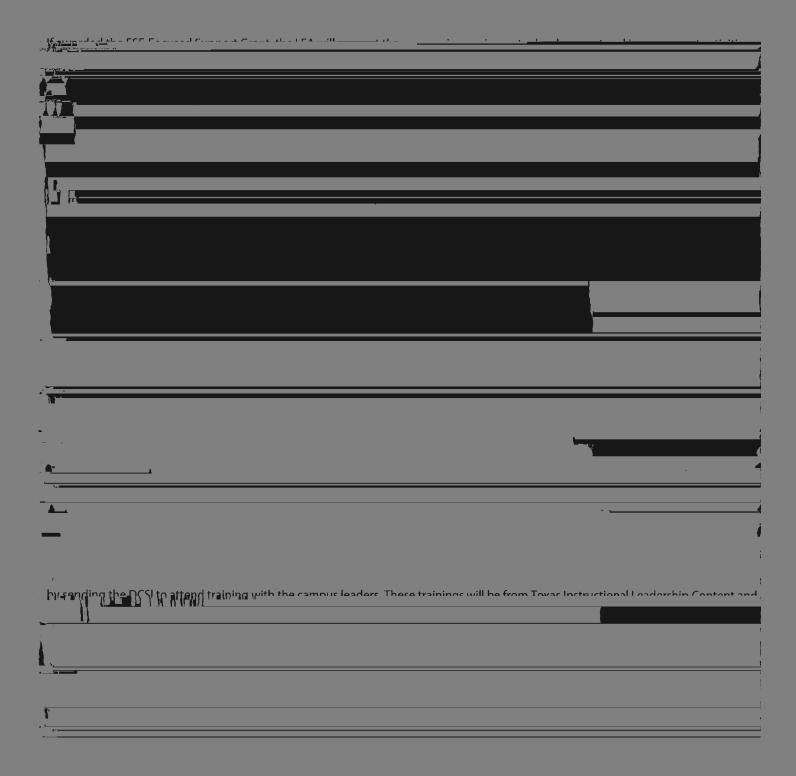
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® NOCA ID	terest (LOI)	ion Di	ue 11:59 p.m. C	ı, Aprii 21, 202	'
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uthorizing legislation Elementary a		Education	(ESEA), P.L. 1	14-95, Section 1	oos, school
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he ∩ application may be signed with a di	inital ID <u>or it mav</u>	he signed by han	d Roth forms of sign	ntura	
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Excel workbook with the grant's bu	dget schedules	s (linked along v	vith this form on t	he TEA Grants Op	portunities page)
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Act Provisions and Assurances. applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be

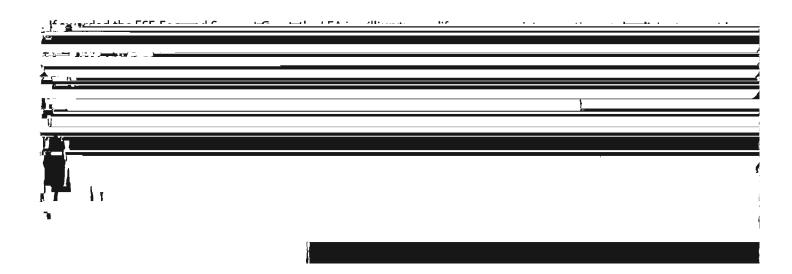
\boxtimes	10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
	11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and
<u>'</u>	·
[Å]	12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic
^	meetings of grantees, and sharing of best practices through the TEA program office.
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1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

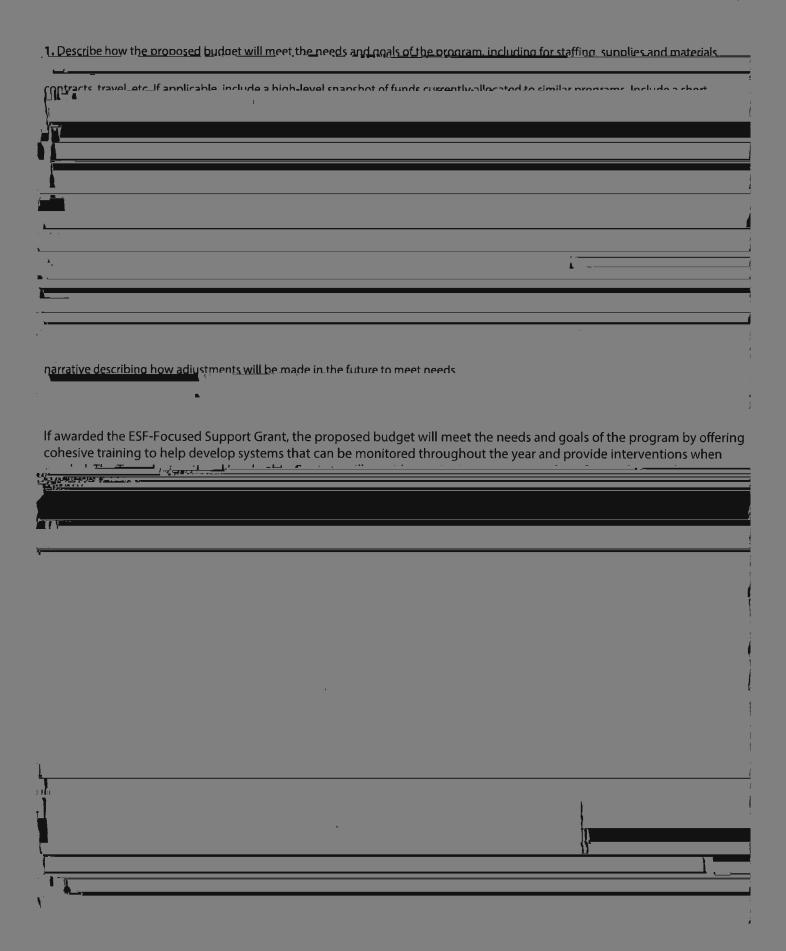


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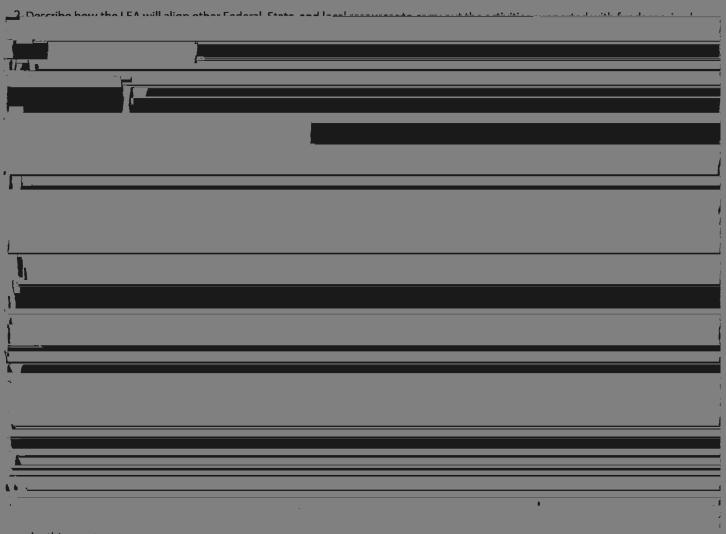
campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned webbased Improvement Plan.



CDN 070915 Vendor ID 5-600235 Amendment # N/A



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under this grant.

During the budget planning process, we are ensuring that all federal, state and, local funds align with the intent and purposes of the ESF-Focused Support Grant as this is going to be supplemental, if the grant is awarded.

