

2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID [Redacted]

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

Address

City

Primary Contact

Email

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

Secondary Contact

Email

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

Certification and Incorporation

TEA must receive the application by 11:59 p.m. CT, April 21, 2021.

I understand that this application constitutes an offer and, if accepted, a binding agreement. I hereby certify that the information contained in this application and that the organization named above has authorized me as its representative to enter into a binding contractual agreement. I certify that any ensuing program and activities will comply with all applicable federal and state laws and regulations.

Grant period from [Redacted] June 8, 2021-September 30, 2023

Pre-award costs permitted from [Redacted]

Award Date

I further certify my acceptance of the requirements conveyed in the application and that these documents are incorporated by reference as part of this application.

Required Attachments

LOI application, guidelines, and instructions

- 1. Excel workbook with the grant's budget schedules (limited along with this form on the TEA Grants Opportunities page)
- 2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
- 3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

Authorized Official Name

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Signature

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

Applicant Information



CDN Vendor ID



RFA # SAS #

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

