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CDN 108912   Vendor ID 74-6001550	8912 Vendor ID7	74-6001550
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Amendment #

## Summary of Program

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La Joya ISD functions under the strong belief of "Educational Excellence: The Right of Every Student". The District Missionidae Educational Excellence through rigor, relevance, relationships and personal responsibility. La Joya ISD's District Phisosophoated to the belief that "in order for all students to attain mastery of the instructional goals, there must be a district-wide constant renewal according to the most effective practices and procedures in the most current research findings." Followings of Educational Excellence and dedication to students, La Joya ISD Human Resources Department seeks to identify a cohort group of 1 candidates to participate in the National Board Candidacy Cohort program. Through participation in this cohort program, a scale of 1 the National Board Certification and ensure student academic success. La Joya ISD Human Resources will partner with Region One Education Service Center National Board Certification Program to offer the 10 cohort participants the supports needed to prepare for the National Certification requirements. Cohort participants will be prepared to become better prepared to fulfill the La Joya ISD Mainsin District Philosophy by following NBPTS standards and being:

- 1. Teachers who are committed to students and their learning.
- 2. Teachers who know the subjects they teach and how to teach those subjects to students.
- 3. Teachers who are responsible for managing and monitoring their students' learning.
- 4. Teachers who think systematically about their practice and learn from experience.
- 5. Teachers who are members of learning communities.

ttps://www.a@omplishedteacher.org/)

## Qualifications and Experience for Key Personnel

5 HIHUULQJ WR WKH SURJUDP VSHFLIIUTHOS VTVXXOUODLQIETHDVWIRRXOWO DOQNES WHIKSHHUHTIQIETEIG ROUQS WHIKIPWI SDUWQHUV SURMHFWHG WR EH LQYROLYHOG \LRQI WWIKKHHUPOSVOLHRROHDOOW%O RVOLUROG &O DOQOGGOOLYS DOOFFO&XROKHR DUH QRW OLPLWHG WR GLVWULFW JOUSDSOOWLFPDDEOODHJHUJO FHILIOVILHWIDOLYO PEUS DPUHWQOWHRUU WLOENG GS RF YO LQWGILI H[LVWLQJ RU SURSRVHG &RQVLGHU BIQ \LRQWWKNHWU WVBIESHUEVHROOGROZHO QRW OLVW

Title and Responsibilities of Position

Required Qualifications and Experience

with required endorsements for subject and level assigned.

Bachelor's Degree from accredited university, valid Texas Teaching Certificate

Assistant Superintendent for Human Resources

Master's Degree in Human Resources, Public or Business Administration
Education and 5 yrs in leadership. Knowledge of selection, training and supervision of personnel, wage & salary, benefits and appraisal administration.

Masters Degree or higher, Mid-Management or Principal Certification Required. 5 yrs successful administrative experience. Communication with staff, district employees. Coordination, recruitment and selection process.

Human Resources Director

Core Area Teacher

Bachelor's Degree in Human Resources. Mid-Management Certificate & PDAS/ILD certificate. 5 yrs of progressively responsible experience in human resources management or public school administration. 5 yrs supervisory experience.

Region One Education Service Center Director of Educator Preparation Programs ~ National Board Certification Program Texas Coalition (ESC Partnership), these supports may be taken as bundles or singles (Example: 1) Pre-candidacy supports 2) 2-year Candidacy supports 3) 1-year Candidacy supports or 4) Mentorship only

Grant Development Director

Masters in Education with Principal Certification, Superintendent Certification 10 Years Campus Administrator Experience, 8 Years Grant Development / Implementation,

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Goals, Objectives, and Strategies	
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## **Budget Narrative**

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1 DWLRQDO %RDUG &DQGLGDF\ &RKRUWGHUZDKQ\WHBHZDKQ\WHBHRJLUWDHPP 16/04FY0 XKGHHGVLRQLQFFXOUGEHXVGYJHW
:RUNERRN LV UHDVRQDEOH DQG QHFHWR XV XV UNDFOKDLOHY%LRDUWGK XHDJORGDLOGVDR V &KRLKIRKUOWHY,H
VQDSVKRW RIIXQGV FXUUHQWO\ DO XX ORFIDDWHKGRW XV VQLDPLLODDWLLSYHRGHDPVLE,QQQOWKKRHZ IDXGWXXU
PHHW QHHGV

Currently La Joya ISD does not have a program similar to that of the National Board Candidacy to provide services to teachers.

Through funding from this program, La Joya ISD seeks to implement the Region One ESC National Board Certification Pr Candidacy Support Program and provide a support system for 15 cohort candidates through partnership with Region One Education Service Center.

The proposed budget will be utilized to provide 15 cohort candidates with the necessary preparation to participate and successfully complete the Region One ESC National Board Certification Pre- Candidacy Support Program which will prep the cohort candidates to take the National Board Certification Exam.

Budget allocations will be utilized to cover the fees for the candidate to receive the following supports:

\* 1-2 Year(s) of support \$1,700 per candidate x 15 candidates

Total: \$25,500

Supplies & Materials needed for program participants trainings: \$12,500 (\$833.33 per participant \$833.33 x 15 = \$12,500

Travel Costs for cohort participants: \$7,500 (\$500 per participant  $\$500 \times 15 = \$7,500$ )

Substitute Covering Classroom Costs: \$4,500 (2 substitutes per candidate at current district rates )

Total Costs of program: \$50,000

Budget allocations are reasonable and necessary in order to successfully implement the Region One ESC National Board Certification Pre- Candidacy Support Program.

Indirect Cost (3.135%): \$1,568 (Up to \$1,568 can be charged to the grant contingent on availability of leftover funds). All funds have been allocated to implementation of the 2023-2024 National Board Candidacy Cohort program and only in the event of available funds will Indirect Costs be charged.

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Equitable Access and Participation	
heck the appropriate box below to indica	te whether any barriers exist to equitable access and participation for any grou
hat receive services funded by this progra	am.
The applicant assures that no barrie	ers exist to equitable access and participation for any groups receiving services
$^{igcup}$ funded by this program.	
Barriers exist to equitable access ar	nd participation for the following groups receiving services funded by this grant,
described below.	
Group	Barrier
Group	Dame
Group	
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Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

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Amended Section	Reason for Amendment