

2023-2025 Texas Center for Student Supports LOI
Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 30, 2023

NOGA ID

Authorizing legislation

P.L. 117-59 Bipartisan Safer Communities Act Title II, School Improvement Programs, BSCA

This LOI application may be submitted via email to competitivegrants@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, May 30, 2023.

Grant period from

July 1, 2023 to September 30, 2025

Pre-award costs are not permitted for this grant.

Application stamp-in date and time

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment documentation as described on pages 1-2 in the Program Guidelines - limited to no more than 10 pages

Amendment Number

Applicant Information

Amendment #

TEA Program Requirements Cont'd

CONTENT: 2. Describe how the ESC will serve as the statewide Student Support Program content, training, and resource center for all twenty ESCs and participating LEAs. Include a brief description of the Student Support team framework, parents and family engagement playbook, and case management system.

TEA Program Requirements Cont'd

STRUCTURE: 3. Describe the protocols that the ESC will develop to establish and strengthen a clear link between existing school district support systems and the student support team structure including but not limited to behavior threat assessment, mental health needs, suicide prevention, emotional and behavioral health needs, and other needs that create barriers to positive student outcomes. Describe how the ESC will support the management of technical assistance providers agreed upon deliverables.

PROFESSIONAL LEARNING: 4. Describe how the ESC will provide professional learning to the twenty ESCs and participating LEAs including content delivery, technical assistance, and resources to effectively implement the Student Support Program.



CDN

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

CDN Vendor ID

Amendment #

