



2023-2025 Texas Center for Student Supports LOI
 Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 30, 2023

NOGA ID [Redacted]

Authorizing legislation P.L. 117-59 Bipartisan Safer Communities Act Title II, School Improvement Programs, BSCA

This LOI application may be submitted via email to competitivegrants@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, May 30, 2023.

Application stamp-in date and time

Grant period from [Redacted] July 1, 2023 to September 30, 2025

Pre-award costs are not permitted for this grant.

Required Attachments

2. Attachment documentation as described on pages 1-2 in the Program Guidelines - limited to no more than 10 pages

N/A

Region 16 ESC	188950 Campus	[Redacted]	16	nzfrzfey21f4
5800 Bell Street	Amarillo	79109		1751246760
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 Lobbying Certification

Authorized Official Name [Redacted] Dr. Tanya Larkin Title [Redacted] Executive Director

Email [Redacted] tanya.larkin@esc16.net Phone [Redacted] 806-677-5015

Signature [Redacted] Date [Redacted] 05/30/2023

Shared Services Arrangements Shared services arrangements (SSAs) are permitted for this grant**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Texas Center for Student Supports LOI Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Texas Center for Student Supports LOI Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant will formally establish the Texas Center for Student Support (TCSS).
- The applicant will dedicate a full-time director level position or above with personnel approved by TEA to lead the planning, execution, and implementation of all TCSS functions.
- The applicant will contract with a technical assistance provider or set of providers to develop a TEA aligned student support team framework that includes protocols for team operation, recommendations for team staffing, standardized forms, resources, and tools that LEAs will use to support their student support teams.
- The applicant will contract with a technical assistance provider or set of providers to develop a parent and family engagement playbook with resources and tools that LEAs can use to partner and build support with parents and families prior to a student support team assessment, and during the student support implementation process, to facilitate a student support partnership with families.
- The applicant will contract with a technical assistance provider or set of providers to establish and implement a campus leader, teacher, parent/family, and student advisory group and use subgroup focus groups to provide feedback and input on needs for services and support and on products developed for the Student Support Program.
- The applicant will contract with a technical assistance provider or set of providers to develop and implement job-embedded professional learning, technical assistance, and coaching to support LEAs with establishing and implementing student support team structures.
- The applicant will contract with a technical assistance provider or set of providers to develop and implement a data reporting system to gather and analyze data to monitor efficacy of the implementation of the Student Support Program, including student support team structure, quality of support leading to positive outcomes, and data related to increases in desired outcomes (e.g. increase in student support team referrals for nonacademic needs, increase in effective support received by students, reduction in disciplinary incidents, reduction in bullying and harassment, increase in referrals for

Statutory/Program Assurances Cont'd

- The applicant will provide timely response to requests from TEA for information and data regarding program development, implementation, and performance and evaluation measures.
- The applicant will establish a collaborative partnership through contract procurement with the University of Texas at Austin Behavior Sciences and Policy Institute, and with the Texas Institute for Excellence in Mental Health (TIEMH) at the University of Texas at Austin, to develop the Student Support Program.
- The applicant will develop a plan to sustain the TCSS to support ESCs and LEAs beyond the life of the grant cycle.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Director: Leadership & project management experience, coordination of multiple projects, and analysis of data experience 1 Existing Position	Master's degree in the field of education, Texas public school teaching experience, Mid-management certification, and demonstrated administrative experience
Counselor/Mental Health Specialist: Planning, implementing, and providing student mental health/behavior support 1 Existing Position	Certified School Counselor required, Texas public school teaching experience required
Learning Leader: Instructional coaching and a diverse behavior intervention and support background 1 Existing Position	Mid-Management certification required, Texas public school teaching experience required
Education/Training Specialist - Manage website & social media, comm. channels/ Create & develop trainings, work w/ ESC and LEAs 2 Existing Positions	Bachelor's degree in comm., digital marketing, graphic design, or web content mgmt. Systems, Adobe, InDesign, and Photoshop/Texas teaching certification, master's degree in education, public school teaching and admin. experience
Administrative Assistant: Managing purchase orders, group travel, speaker and event contracts, and other general procedures 1 Existing Position	High school graduate, 3-5 years related experience, proficiency in Microsoft Office Suite, Google, spelling, punctuation, grammar, and general office procedures

TEA Program Requirements

HISTORICAL SUCCESS: Describe the success that the ESC has had in supporting LEAs with the following: electing and managing technical assistance providers to support LEAs and ESCs resulting in delivery of agreed upon deliverable and measurable outcomes; establishing and improving school culture resulting in strong relationships between staff and students, reductions in behavioral and disciplinary incidents, reductions in chronic absenteeism, reduction in incidents of bullying and harassment, and improved overall academic outcomes; implementing effective mental health training, support, and resources; and implementing effective student support team structures.

Region 16 Education Service Center (ESC) has successfully elected and managed technical assistance providers to support LEAs through the Wraparound Meeting Process, (WAM) designed and implemented at the ESC to create comprehensive systemic support design packages for Local Education Agencies (LEAs) based on specific, identified needs. The WAM agendas and actions are connected with the approaches outlined by the Multi-Tiered Systems of Support (MTSS) that ESCs across the state provide support to all LEAs. Having this shared vision within the Region 16 organization to align the support and services provided to our districts is what allows our tiered support to have deep-rooted success. In the current grant year alone, 3 Campus Based Problem-Solving Teams from 3 separate LEAs in Region 16 have engaged in a full coaching cycle following MTSS training pathways. The vision of WAMs to generate consistent internal dialogue around LEA progress has allowed a solid connection of support for each district to be strategically structured. Region 16 ESC has supported the electing and managing of technical assistance providers to ESCs through CORE group collaboration, visits

TEA Program Requirements Cont'd

[Empty response box]

CONTENT2. Describe how the ESC will serve as the statewide Student Support Program content, training, and resource center for all twenty ESCs and participating LEAs. Include a brief description of the Student Support team framework, parents and family engagement playbook, and case management system.

ESC 16 will guide districts in implementing multidisciplinary teams with defined roles and responsibilities to serve as the Student Support Team (SST). The team will establish a vision, timeline, training, and targeted supports of implementation.

[Empty response box]

TEA Program Requirements Cont'd

STRUCTURE: Describe the protocols that the ESC will develop to establish and strengthen a clear link between existing school district support systems and the student support team structure including but not limited to behavior threat assessment, mental health needs, suicide prevention, emotional and behavioral health needs, and other needs that create barriers to positive student outcomes. Describe how the ESC will support the management of technical assistance provided agreed upon deliverables.

Protocols necessary to establish and strengthen a clear link between existing LEA support systems and the SST structure should be focused on sharing information, discussing student needs, and coordinate i1e60 Q BT aic8nt 77bc steablers

PROFESSIONAL LEARNING: Describe how the ESC will provide professional learning to the twenty ESCs and participating LEAs including content delivery, technical assistance, and resources to effectively implement the Student Support Program.

[Empty response box for Professional Learning requirements]

Statutory/Program Requirements (Cont.)

CAPACITY:7. How many TEA grants is the ESC currently administering?

CAPACITY:8. How many TEA grant applications does the ESC have in progress (not including this application)?

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar program. Include a short narrative describing how adjustments will be made in the future to meet needs. [s.2jiibing ractsHmalsn748 p](#)

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

CDN Vendor ID