

2023-2025 Title I, 1003 ESF-Focused Support Grant Letter of Interest (LOI) Application Due 11:59 p. m. CT. April 21, 2023

Taxas Education Agency

NOGA ID

Authorizing legislation Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

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Organization aco ISD	CDN 161914 Campus aco	ESC 12 UEI	
Address 501 Franklin Ave	City aco	ZIP 76712	endor ID 1-746002532
Primary Contact Kourtni Parnell	Email kourtni.parnell@wacois	d.org	Phone 54-799-0983
Secondary Contact Deena Cornblum	Email deena.cornblum@waco	isd.ora	Phone 54-754-9448
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I understand that this application constitute	es an by TEA or	renegotiated to acc	ceptance, will form a
binding agreement. I hereby certify that the and that the organization named above has	information contained in this applic		
binding contractual agreement. I certify tha	t any ensuing program and activity w		
compliance with all applicable fodoral and o	tato laws and regulations		
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CDN 161-914	Vendor ID 1-746002532	Amendment #	
Shared serv	vices arrangements (SSAs) are NOT permitted for this grant.		
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Pathway 2	14		
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Act Provisio	ns and Assurances.	Eve Student Succeed	43
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comply with th	ese assurances. he following boxes to indicate your compliance.		
	cant provides assurance that program funds will supplement (increase the		
	te mandates, State Board of Education rules, and activities previously cond ovides assurance that state or local funds mav not be decreased or diverted		. The
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	he availability of these funds. The applicant provides assurance that progrant this LOI will be supplementary to existing services and activities and will r		:
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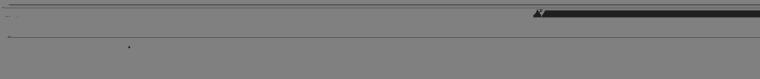
CDN 161-914 Vendor ID 1-746002532	Amendment #	
Summary of Program	ARKED BUILDING TO BE STORY OF THE STREET	
) in carrying out school improvement activities, including how the LEA will help deve ous(es) selected for this grant	elop a
Jan 2018, March ICD (MICD) forward and in district a	numerous in and compare stant with the season wealth Tuescale weeking this as ITAN to write a	•
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1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

District Leadership firmly believes that operational flexibility is a critical component of and significantly contributes to the success of a Campus Improvement Plan. Several key areas have been identified within the standard practices and policies.



expanding flexibility to campus leaders.

One avenue for operational flexibility is using the ESF Self-Assessment and the ESF Diagnostic tool as critical resources for he campus needs assessment (CNA), campus improvement plan (CIP), and the ESF web-based Improvement Plan. Utilizing he self-assessment and the diagnostic tool will modify current practices for the CNA and CIP. The participating campuses complete CNA as outlined by district expectations due to Title I requirements but use the CNA in conjunction with the

