



**2023-2025 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023**

Texas Education Agency

NOGA ID

Authorizing legislation Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

Application ID	Organization Name	City	State	Award Date
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Organization       CDN       Campus       ESC  UEI

Address       City       ZIP       Vendor ID

Primary Contact       Email       Phone

Secondary Contact       Email       Phone

I understand that this application constitutes an  by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1

Pathway 2 14

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] [Even Student Succeeds Act Provisions and Assurances.](#)

[REDACTED]

comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely

because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

10. The applicant will provide reports to TEA and the VASA...  
[REDACTED]

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

In 2018, Waco ISD (WISD) formed an in-district partnership and contracted with the non-profit Transformation Moves (TM) to support

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

... campuses with four consecutive years of Improvement Required ratings. Both WISD and TM campuses are included in this

[REDACTED]

**Goal Objective**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

District Leadership firmly believes that operational flexibility is a critical component of and significantly contributes to the success of a Campus Improvement Plan. Several key areas have been identified within the standard practices and policies.

[REDACTED]

expanding flexibility to campus leaders.

One avenue for operational flexibility is using the ESF Self-Assessment and the ESF Diagnostic tool as critical resources for the campus needs assessment (CNA), campus improvement plan (CIP), and the ESF web-based Improvement Plan. Utilizing the self-assessment and the diagnostic tool will modify current practices for the CNA and CIP. The participating campuses complete CNA as outlined by district expectations due to Title I requirements but use the CNA in conjunction with the

[REDACTED]

[REDACTED]

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials,

[Redacted content]

Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted

[REDACTED]

Check the appropriate box(es) to indicate whether the vendor is a small business, disadvantaged business, or a woman-owned business.

Small Business	Disadvantaged Business	Woman-Owned Business
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>