

Processing of District Six-Year Extended Longitudinal Graduation and Dropout Rates, Class of 2021

Introduction

This document describes the steps taken by the Texas Education Agency (TEA) to build the 2021 cohort and to calculate the class of 2021 six-year extended longitudinal graduation, continuation, Texas Certificate of High School Equivalency (TxCHSE) recipient, and dropout rates used in agency publications and for accountability, in accordance with the [Elementary and Secondary Education Act as reauthorized by the Every Student Succeeds Act \(ESSA\)](#) and the [ESSA High School Graduation Rate Non-Regulatory Guidance](#). The processing decisions in the document are final. Find more information on longitudinal rates at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>.

Definitions and Uses

The six-year extended class of 2021 consists of students who began Grade 9 in Texas public schools for the first time in 2017-18, or who transferred into the cohort, and either graduated by August 31, 2023, continued high school in the fall of 2023, received a TxCHSE by August 31, 2023, or dropped out of high school as of the fall of 2023. Students qualified to graduate by means of an individual graduation committee (IGC) determination were included as graduates.

TEA calculates two six-year extended longitudinal rates, including longitudinal graduation rates and longitudinal graduation, continuation, or TxCHSE recipient rates which are used for accountability. Whereas the four-year longitudinal rates for the class of 2021 were based on tracking students into the fall of 2021, the six-

as outlined in the *State Accountability Exclusions* section, were excluded from campus and district rate calculations used for the Student Achievement domain.

Beginning with the 2023 accountability cycle, a change was introduced to rates used in the Student Achievement domain where alternative education accountability (AEA) procedures apply. Students who previously dropped out are now included in state accountability rate calculations for AEA campuses if the students graduate, continue, or receive a TxCHSE. Graduates, continuers, and TxCHSE recipients who previously dropped out (and are not eligible for any other exclusion) are included in the numerator, but not the denominator, of the six-year longitudinal graduation, continuation, or TxCHSE recipient rate calculation if AEA procedures apply. Find more information on the Student Achievement domain at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-accountability-rating-system>.

In addition, a six-year extended graduation rate was calculated for federal reporting purposes. One group of students, outlined on page 11, was excluded from campus and district rate calculations used for this purpose.

Processing

Overview. Processing six-year extended graduation and dropout rates for the class of 2021 involved three steps: (1) gathering data, including: (a) attendance, demographic, and leaver records for the 2017-18 through 2022-23 school years; (b) enrollment records from the fall of 2021, 2022, and 2023; and (c) TxCHSE records from January 1, 2018 through August 31, 2023; (2) determining the district responsible (continuer, TxCHSE recipient, dropout); and (3) calculating six-year extended rates at the campus and district levels.

Determining cohort membership and gathering student records. The 2021 cohort was established when four-year longitudinal rates were calculated for the class of 2021. No students were added to or subtracted from the statewide cohort to calculate the six-year extended longitudinal rates. However, a student may have been added to the six-year extended cohort if the student changed districts during the 2021-22 or 2022-23 school years or in the fall of 2023.

Seven years of data were used to calculate the class of 2021 six-year extended longitudinal rates. Records from the first five years were identical to those gathered in the five-year extended rates, but records from the sixth and seventh years were different (Table 1).

became final status in the cohort
information).

Assigning final student statuses

Year 3: 2019-20

PEIMS attendance records from the 2019-20

School year	In Texas public school this year?	Leaver this year?
Student E: Final status is . Student did not graduate, and student was enrolled in fall 2023 school start window.		
2017-18	Yes	No
2018-19	Yes	No
2019-20	Yes	No
2020-21	Yes	No
2021-22	Yes	No
2022-23	Yes	No
2023-24	Yes:	±

^aLeaver records were submitted to the Texas Education Agency (TEA) by districts. Texas Certificate of High School Equivalency (TxCHSE) records were submitted to TEA by TxCHSE. Texas Certificate of High School Equivalency Leaver and TxCHSE records for 2020-21 were not used in determining final year statuses for 2021 six-year extended cohort.

Calculating rates for campuses and districts. S92 r4.01(x)] TJETQ.00000912 0 612 792 reW*nBT/F7 8.04 Tf1 0

the cohort and was reported as gifted and talented in the first three years of the cohort but not in the fourth year was not included in the gifted and talented graduation rate. Exceptions were made for students who were identified as emergent bilingual students/English learners (EB students/ELs), as homeless, or as in foster care at any time while attending Grades 9-12 in Texas public schools. Additionally, career and technical education (CTE) information is not available for continuing students in longitudinal rate

Note, starting with the 2021-22 school year, the agency began using a revised method for determining CTE participation. A

from PEIMS Submission 3 to derive each CTE classification was implemented. The automated process replaced the manual process that used to be the responsibility of the individual LEAs. See

TSD subcategory	PEIMS data element
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TSD Subcategory	PEIMS data element
40100	E1529 Military Connected Student Code
40100	E1530 Dyslexia Indicator Code
40100	E1560 ECHS Indicator Code
40110	E1000 Student Attribution Code
40110	E1027 Campus ID Accountability
40110	E0034 Gifted Talented Indicator Code
40110	E0794 Special Ed Indicator Code
41461	E0894 Title I, Part A, Indicator Code
42401	E0940 Total Elig Spec Ed Mainstream Days Present
42401	E1049 Flex Attend Total Spec Ed Mainstream Days Eligible
42401	E0938 Total Elig Bilingual/ESL Days Present
42401	E1050 Flex Attend Total Bilingual/ESL Days Eligible
CTE Indicator Autocalculation	
40203	E1001 Leave Reason Code
40203	E0806 Graduation Type Code
40203	E1562 Individual Graduation Committee Graduate C
48011	E1541 FHSP Participant Code
48011	E1542 FHSP Disting Level Achieve Indicator Code
48011	E1544 STEM Endorsement Indicator Code
48011	E1545 Business and Industry Endorsement Indicator Code
48011	E1546 Public Services Endorsement Indicator Code
48011	E1547 Arts and Humanities Endorsement Indicator Code
48011	E1548 Multidisciplinary Studies Endorsement Indicator Code
40110	E0017 Grade Level Code
40110	E0934 Reporting Period Indicator Code
42500	E0017 Grade Level Code
42500	E0934 Reporting Period Indicator Code

TSD Subcategory	PEIMS data element
40100	E1061 Black African American Code
40100	E1062 Native Hawaiian Pacific Islander Code
40100	E1063 White Code
40100	E1064 Hispanic Latino Code
40100	E0785 Economic Disadvantage Code
40100	E0004 Sex Code
40100	E0984 Migrant Indicator Code
40100	E0790 LEA Indicator Code
40100	E1082 Homeless Status Code
40100	E1076 Unschooled Refugee/Asylee Code
40100	E0919 ARisk Indicator Code
40100	E0797 Immigrant Indicator Code
40100	E1528 Foster Care Indicator Code
40100	E1529 Military Connected Student Code
40100	E1530 Dyslexia Indicator Code
40100	E1560 ECHS Indicator Code
40110	E1000 Student Attribution Code
40110	E1027 Campus IDA Accountability
40110	E0034 Gifted Talented Indicator Code
40110	E0794 Special Ed Indicator Code
41461	E0894 Title I, Part A, Indicator Code
42401	E0940 Total Elig Spec Ed Mainstream Days Present
42401	E1049 Flex Attend Total Spec Ed Mainstream Days Eligible
42401	E0938 Total Elig Bilingual/ESL Days Present
42401	E1050 Flex Attend Total Bilingual/ESL Days Eligible
	CTE Indicator Autocalculation

TSDS subcategory	PEIMS data element
40110	E0017 Grade Level Code
40110	E0934 Reporting Period Indicator Code
42500	E0017 Grade Level Code
42500	E0934 Reporting Period Indicator Code
40100	E0212 District ID
40100	E1059 American Indian/Alaska Native Code
40100	E1060 Asian Code
40100	E1061 Black African American Code
40100	E1062 Native Hawaiian Pacific Islander Code
40100	E1063 White Code
40100	E1064 Hispanic Latino Code
40100	E0785 Economic Disadvantage Code
40100	E0004 Sex Code
40100	E0984 Migrant Indicator Code
40100	E0790 Emergent Bilingual Indicator Code
40100	E1082 Homeless Status Code
40100	E1076 Unschooling/Refugee/Asylee Code
40100	E0919 AR Risk Indicator Code
40100	E0797 Immigrant Indicator Code
40100	E1528 Foster Care Indicator Code
40100	E1529 Military Connected Student Code
40100	E1530 Dyslexia Indicator Code
40100	E1560 ECHS Indicator Code
40110	E1000 Student Attribution Code
40110	E1027 Campus ID of Accountability
40110	E0034 Gifted Talented Indicator Code
40110	E0794 Special Ed Indicator Code
41461	E0894 Title I, Part A, Indicator Code
42401	E0940 Total Elig Spec Ed Mainstream Days Present
42401	E1049 Flex Attend Total Sp Ed Mainstream Days Eli
42401	E0938 Total Elig Bilingual/ESL Days Present
42401	E1050 Flex Attend Total Bilingual/ESL Days Eligible
	CTE Indicator Autocalculation
40203	E1001 Leaver Reason Code

*Texas Student Data System limited English proficient Early College High School English as a second language See https://www.texasstudentdatasystem.org/tsds/educationhouse/peims/calculations_techtips for more information. Foundation High School Program average daily attendance Individualized Education Program.

TSD\$subcategory	PEIMS data element
40203	E0806 Graduation Type Code
40203	E1562 Individual Graduation Committee Graduate C
48011	E1541 FH\$Participant Code
48011	E1542 FHSP Disting Level Achieve Indicator Code
48011	

TSDSSubcategory	PEIMS data element
40110	E1042 Bilingual Program Type Code
40110	E1043 ESL Program Type Code
40110	E1642 Alternative Language Program Code
40110	E0034 Gifted/Talented Indicator Code
40110	E0794 Special Ed Indicator Code
41461	E0894 Title I, Part A, Indicator Code
42401	E0940 Total Elig Spec Ed Mainstream Days Present
42401	E1049 Flex Attend Total Sp Ed Mainstream Days Eli
42401	E0938 Total Elig Bilingual/ESL Days Present
42401	E1050 Flex Attend Total Bilingual/ESL Days Eligible
CTE Indicator Autocalculation	
40203	E1001 Leaver Reason Code
40203	E0806 Graduation Type Code
40203	E1562 Individual Graduation Committee Graduate C
48011	E1541 FHSP Participant Code
48011	E1542 FHSP Disting Level Achieve Indicator Code
48011	E1544 STEM Endorsement Indicator Code
48011	E1545 Business and Industry Endorsement Indicator Code
48011	E1546 Public Services Endorsement Indicator Code
48011	E1547 Arts and Humanities Endorsement Indicator C
48011	E1548 Multi-disciplinary Studies Endorsement Indicato
40110	E0017 Grade Level Code

TSD\$subcategory