Processing of District Five-Year Extended Longitudinal Graduation and Dropout Rates, Class of 2014

Introduction

This document describes the steps taken by the Texas Education Agency (TEA) to build the class of 2014 Grade 9 cohort and to compute the class of 2014 five-year extended longitudinal graduation and dropout rates used in agency publications and for accountability. The processing decisions in the document are final. Find more information on longitudinal rates at http://www.tea.texas.gov/acctres/dropcomp_index.html.

Definitions and Uses

The five-year extended class of 2014 consists of students who began Grade 9 in Texas public schools in 2010-11 and either graduated by August 31, 2015, continued high school in the fall of 2015, received a General Educational Development (GED) certificate by August 31, 2015, or dropped out of high school as of fall 2015. The method used to calculate five-year extended longitudinal rates for the class of 2014 was similar to the method used to calculate four-year longitudinal rates for the class of 2014, except that students were tracked for an additional year. Whereas the four-year longitudinal rates for the class of

Table 1
Students in the Class of 2014 Grade 9 Five-Year Extended Cohort

Cohort year	School year

Year 3: 2012-13

PEIMS attendance records from the 2012-13 school year were added for students in the cohort. Again, students already in the cohort remained in the cohort, regardless of grade level. Students who entered Texas public schools in Grade 11 in 2012-13 (i.e., the year the 2014 cohort was expected to be in Grade 11) werhool y-4..946 0 Td ( )Tj 0.239 0 Td [(i)-6.3(n)-11(t)-4.6he c

as well as migrant students who returned by the January 2016 PEIMS resubmission deadline. The last

Table 2
Final Student Status Definitions, Class of 2014 Grade 9 Five-Year Extended Cohort

Status	Definition	Status included in final calculation of longitudinal rates?
Graduate	Student graduated by August 31, 2015.	Yes
Continuer	The preceding status did not apply, and the student was enrolled in the fall 2015 school-start window, or by January 2016 if the student was a migrant.	Yes
Other leaver		

Table 4
Examples of Final Student Status Determinations, Class of 2014 Grade 9 Five-Year Extended Cohort

Student	School year	In Texas public school this year?	Leaver this year?[a]	Final status	Explanation
A	2010-11	Yes	No	Dropout	Student's last status was dropout, and student
	2011-12	Yes	Yes: other leaver		did not earn a GED

underreported, or student identification error were

State and Federal Accountability Exclusions

In addition, under TEC §39.055, a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from campus and district rate calculations.

Determining campuses and districts for which rates are calculated. Five-year extended longitudinal rates for the class of 2014 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and sixth years of the cohort (2010-11 and 2015-16, respectively) or (b) served Grade 12 in the first and siv4.9(e)s4( )200c 0 T

Table 5 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2014 Five-Year Extended Cohort

Year	Step	PEIMS record	PEIMS data element
2012-13	1. Update cohort and add transfer students	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code
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	2. Add corresponding student characteristics and program participation	101	E1059 American Indian–Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E1000 Student Attribution Code E1027 Campus ID of Accountability E0031 Career and Technology Ed Indicator Code E1076 Unschooled Refugee/Asylee Code
		110	E0919 At-Risk Indicator Code E1042 Bilingual Program Type Code E1043 ESL[a] Program Type Code E0797 Immigrant Indicator Code
		400	E0212 District ID E0940 Total Elig Spec Ed Mainstream Days Present E0034 Gifted Talented Indicator Code E0790 LEP[b] Indicator Code
		405	Special education status indicated by record submisn BT 9 -0 0 (

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