Processing of District Six-Year Extended Longitudinal Graduation and Dropout Rates, Class of 2013

Introduction

This document describes the steps taken by the Texas Education Agency (TEA) to build the class of 2013 Grade 9 cohort and to compute the class of 2013 six-year extended longitudinal graduation and dropout rates used in agency publications and for accountability. The processing decisions in the document are final. Find more information on longitudinal rates at http://www.tea.texas.gov/acctres/dropcomp_index.html.

Definitions and Uses

The six-year extended class of 2013 consists of students who began Grade 9 in Texas public schools in 2009-10 and either graduated by August 31, 2015, continued high school in the fall of 2015, received a General Educational Development (GED) certificate by August 31, 2015, or dropped out of high school as of fall 2015. The method used to calculate six-year extended longitudinal rates for the class of 2013 wa

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Assigning final student statuses. Once all data for the students were gathered and the accountable districts were determined, each student was assigned a final status in the accountable district based on the tracking of the student into the fall two years after expected graduation, or fall 2015. There were seven final statuses: graduate, continued in high school, other leaver, GED certificate recipient, dropout, underreported, or student identification error. A student's final status was based on PEIMS and GED certificate records

Table 3

Table 4
Examples of Final Student Status Determinations, Class of 2013 Grade 9 Six-Year Extended Cohort

Student	School year	In Texas public school this year?	Leaver this year?	Final status	Explanation

campus and district from which he or she dropped out. The following longitudinal rates were calculated: graduation; dropout; continuation; GED certification; and graduation, continuation, or GED certification.

Not all members of a campus's

6. a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.

State and Federal Accountability Exclusions

In addition, under TEC §39.055, a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from campus and district rate calculations.

Determining campuses and districts for which rates are calculated. Six-year extended longitudinal rates for the class of 2013 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and seventh years of the cohort (2009-10 and 2015-16, respectively) or (b) served Grade 12 in the first and seventh years of the cohort.

Table 5
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Table 5 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2013 Six-Year Extended Cohort

Year	Step	PEIMS recor	PEIMS data element
2010-11	1. Update cohort and add transfer studen	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code
		500	E0017 Grade Level Code E0934 Reporting Period Indicator Code
	2. Add corresponding student characteris and program participation	101	E1059 American Indian Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E1000 Student Attribution Code E1027 Campus ID of Accountability E0031 Career and Technology Ed Indicator Code E1076 Unschooled Refugee/Asylee Code
		110	E0919 At Risk Indicator Code E0032 Bilingual Indicator Code E0800 ESL Indicator Code E0797 Immigrant Indicator Code
		400	E0212 District ID E0940 Total Elig Spec Ed Mainstream Days Present E0034 Gifted Talented Indicator Code E0298 LEP Indicator Code
		405	Special education status indicated by record submiss
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Table 5 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2013 Six-Year Extended Cohort

Year	Step	PEIMS recor	PEIMS data element
2011-12	1. Update cohort and add transfer studer	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code
		500	E0017 Grade Level Code E0934 Reporting Period Indicator Code
	2. Add corresponding student characteris and program participation	101	

Table 5 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2013 Six-Year Extended Cohort

Year	Step	PEIMS recor	PEIMS data element
2014–15	1. Update cohort	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code
		500	E0017 Grade Level Code E0934 Reporting Period Indicator Code
	2. Add corresponding student characteristics and program participation	101	E1059 American Indian Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E1000 Student Attribution Code E1027 Campus ID of Accountability E0031 Career and Technology Ed Indicator Code E1076 Unschooled Refugee/Asylee Code
		110	E0919 At-Risk Indicator Code E1042 Bilingual Program Type Code

Table 5 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2013 Six-Year Extended Cohort

Year	Step	PEIMS recor	PEIMS data element
Fall 2015	1. Update cohort and add corresponding student characteristics and program participation	101	E1059 American Indian Alaska Native Code
			E1060 Asian Code
			E1061 Black African American Code
			E1062 Native Hawaiian Pacific Islander Code
			E1063 White Code
			E1064 Hispanic Latino Code
			E0785 Economic Disadvantage Code
			E0004 Sex Code
			E0984 Migrant Indicator Code
			E0017 Grade Level Code
			E1000 Student Attribution Code
			E0782 Campus ID of Enrollment
			E1027 Campus ID of Accountability
			E0031 Career and Technology Ed Indicator Code
			E1076 Unschooled Refugee/Asylee Code
		110	E0919 At-Risk Indicator Code
			E0894 Title I, Part A Indicator Code
			E1042 Bilingual Program Type Code
			E1043 ESL[a] Program Type Code
			E0797 Immigrant Indicator Code
			E0034 Gifted Talented Indicator Code
			E0790 LEP[b] Indicator Code
			E0794 Special Education Indicator Code
			E0787 ADA[c] Eligibility Code

[a]English as a second language. [b]Limited English proficient. [c]Average daily attendance.

Table 6
Public Education Information Management System (PEIMS) Data Elements Used to Identify Students in the 2013 Six-Year Extended Cohort Who Were Ever Identi2 0 Tda1eb