

Processing of District Six-Year Extended Longitudinal Graduation and Dropout Rates, Class of 2015

Introduction

state accountability

Year 1: 2011-12

The 2015 cohort was based on first-time ninth graders from the 2011-12 school year. In order to identify first-time ninth graders, Public Education Information Management System (PEIMS) Submission 3 attendance data from the 2011-12 school year were obtained for all Grade 9 students. Then, PEIMS Submission 3 attendance data from the preceding five school years were reviewed to identify and exclude students who attended Grade 9, 10, 11, or 12 previously. A student who first attended Grade 9 in a Texas public school for any length of time, at any time during the 2011-12 school year, became part of the cohort. Once the cohort was established, program participation and student characteristic information, such as gifted and talented or special education program participation, were added to each student's record (see Table 6 for sources of this information), along with 2011-12 graduate, dropout, and other leaver information. The last district a student attended in 2011-12 became the accountable district for the student for that year. If a student left Texas public schools in year 1 and did not return, earn a TxCHSE by August 31, 2017, or graduate by August 31, 2017, the student's leaver status in year 1 became his or her final status in the cohort (see section "Assigning final student statuses" for more information).

Year 2: 2012-13

Once the 2015 cohort was determined, PEIMS attendance records from the 2012-13

about how students who move from one Texas public school district to another are removed or added to a district's cohort). If a student left Texas public schools in year 3 and did not return, earn a TxCHSE by August 31, 2017, or graduate by August 31, 2017, the student's leaver status in year 3 became his or her final status in the cohort (see section "Assigning final student statuses" for more information).

Year 4: 201415

PEIMS attendance records from the 2014-15 school year were added for students in the 2015 cohort. Students already in the cohort remained in the cohort, regardless of grade level. Students who entered Texas public schools in Grade 12 in 2014-15 (i.e., the year the 2015 cohort was expected to be in Grade 12) were added to the cohort (see "Transfer Students and Movers" later in this section for information about how students who transferred into Texas public schools were identified and added to the cohort).

Program participation

to each student's record. The last attendance record from 2014-15 became the accountable record for the student for that year. See "Transfer Students (t)2.3(u)4.4(nt)2EeB/2.4(i)-1.7(c)0.003I4.403Tc 0 Tw .00i)-e accof

students

shown in Table 2 using PEIMS and TxCHSE records submitted to the agency and may have been a status assigned several years before fall 2017. For example, a student who dropped out of Texas public schools in 2012-13 and did not return, earn a TxCHSE by August 31, 2017

Table 3
Public Education Information Management System (PEIMS) Leaver Reason Codes for Other Leavers and Dropouts, 2015 Six-Year Extended Cohort

Type of leaver	School year	PEIMS leaver reason code
Other leaver	2011-12 2012	03, 16, 24, 60, 66, 78, 81, 82, 83, 87, 90

^aSchool leavers with this leaver reason code are counted as dropouts for accountability purposes; they are not counted as dropouts for state accountability purposes at the campus and district levels. School leavers with this leaver reason code are counted as dropouts for state accountability purposes.

Table 4
Examples of Final Student Status Determinations, 2015 Six-Year Extended Cohort

Student	School year	In Texas public school this year?	Leaver this year?	Final status	Explanation
A	201112	Yes	No	Dropout	Student's last status was dropout, and student did not earn TxCHSE
	201213	Yes	Yes: other leaver		
	201314	No	No		
	201415	No	No		
	201516	Yes	Yes: dropout		
	201617	No	No		
	201718	No	-c		
B	201112	Yes	No	Graduate	Student was a graduate. No other status is relevant.
	201213	Yes	No		
	201314	Yes	No		
	201415	Yes	No		
	201516	Yes	Yes: graduate		
	201617	Yes	No		
	201718	No	-		
C	201112	Yes	No	Other leaver	Student's last status was other leaver. Student earned TxCHSE but TxCHSE only replaces the last status if the last status is dropout.
	201213	Yes	No		
	201314	Yes	Yes:TxCHSE		
	201415	Yes	No		
	201516	Yes	Yes: other leaver		
	201617	No	No		
	201718	No	-		
D	201112	Yes	No	TxCHSE0.319	

daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds); (d) a student whose initial enrollment in a school in the United States in Grades 7 through 12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1); (e) a student who is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district, or a student who is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility; or (f) a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.

- x Under TEC §39.053(g-2), a student who (a) is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; (b) stude2t

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Table 5
Methods for Determining State and Federal Accountability Exclusions, Class of 2015

Exclusion	Determined by
Student is ordered by a court to attend high equivalency program, certificate not earned	admission

Table 6
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2015
Six-Year Extended Cohort

Year	Step	PEIMS record /TSDS subcategory	PEIMS data element
2011-12	1. Build cohort	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code
		500	E0017 Grade Level Code E0934 Reporting Period Indicator Code
	2. Add corresponding student characteristics and program participation	101	E1059 American Indian/Alaska Native Code E1060 Asian Code E1061 Hispanic/Latino Code E1062 African American Code E1063 Other Race Code E1064 Two or More Races Code E1065 English Language Learner Code E1066 Special Education Code E1067 Gifted/Talented Code E1068 Homeless Code E1069 Foster Care Code E1070 Migrant Code E1071 Low Income Code E1072 Single Parent Code E1073 Head Start Code E1074 Title I Code E1075 Title II Code E1076 Title III Code E1077 Title IV Code E1078 Title V Code E1079 Title VI Code E1080 Title VII Code E1081 Title VIII Code E1082 Title IX Code E1083 Title X Code E1084 Title XI Code E1085 Title XII Code E1086 Title XIII Code E1087 Title XIV Code E1088 Title XV Code E1089 Title XVI Code E1090 Title XVII Code E1091 Title XVIII Code E1092 Title XIX Code E1093 Title XX Code E1094 Title XXI Code E1095 Title XXII Code E1096 Title XXIII Code E1097 Title XXIV Code E1098 Title XXV Code E1099 Title XXVI Code E1100 Title XXVII Code E1101 Title XXVIII Code E1102 Title XXIX Code E1103 Title XXX Code

Table

Table 6 (continued)
 Public Education Information Management System (PEIMS) Data Elements Used to Build the 2015
 Six-Year Extended Cohort

Year	Step	PEIMS record /TSDS subcategory	PEIMS data element	
201415	1. Update cohort and add transfer student	400	E0017 Grade Level Code E0934 Reporting Period Indicator Code	
		500	E0017 Grade Level Code E0934 Reporting Period Indicator Code	
201415	2. Add corresponding student characteristics and program participation	101	E1059 American Indian/Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E1000 Student Attribution Code E1027 Campus ID of Accountability E0031 Career and Technology Ed Indicator Code E1076 Unschooled Refugee/Asylee Code	
			110	E0919 At-Risk Indicator Code E1042 Bilingual Program Type Code E1043 ESL Program Type Code E0797 Immigrant Indicator Code
			400	E0212 District ID E0940 Total Elig Spec Ed Mainstream Days Present E0034 Gifted Talented Indicator Code E0790 LE Indicator Code
			405	Spec Ed Indicator Code
			405	Spec Ed Indicator Code
			405	Spec Ed Indicator Code
			405	Spec Ed Indicator Code

Table 6 (continued)
Public Education Information Management System (PEIMS) Data Elements Used to Build the 2015 Six-Year Extended Cohort

Year	Step	PEIMS record /TSDS subcategory	PEIMS data element
201617	1. Update cohort	40110	E0017 Grade Level Code E0934 Reporting Period Indicator Code
		42500	E0017 Grade Level Code E0934 Reporting Period Indicator Code
	2. Add corresponding student characteristics and program participation	40100	E0212 District ID E1059 American Indian/Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E0790 LE Indicator Code E1076 Unschooled Refugee/Asylee Code E0787 ADA Eligibility Code E0919 At-Risk Indicator Code E0797 Immigrant Indicator Code
		40110	E1000 Student Attribution Code E1027 Campus ID of Accountability E0031 Career and Technology Ed Indicator Code E1042 Bilingual Program Type Code E1043 ESL Program Type Code E0034 Gifted Talented Indicator Code E0794 Special Education Indicator Code
		41461	E0894 Title Part A Indicator Code
		42401	E0940 Total Elig Spec Ed Mainstream Days Present
		42500	E1049 Flex Attend Total Sp Ed Mainstream Days Eli
	3. Add dropout, graduate, and other leave records	40203	E1001 Leaver Reason Code E0806 Graduation Type Code E1562 Individual Graduation Committee Graduate
		48011	E1541 FHSP Participant Code E1542 FHSP Disting Level Achieve Indicator Code E1544 STEM Endorsement Indicator Code E1545 Business and Industry Endorsement Indicator Code E1546 Public Services Endorsement Indicator Code E1547 Arts and Humanities Endorsement Indicator Code E1548 Multidisciplinary Studies Endorsement Indicato

Note: The Texas Student Data System (TSDS) replaced PEIMS as the official data submission system for PEIMS districts in 2016. TSDS, subcategories replaced PEIMS records.

^aTexas Student Data System English as a second language limited English proficient Foundation High School Program Average daily attendance.

^bIndividualized Education Program

continues

Table 6 (continued)
 Public Education Information Management System (PEIMS) Data Elements Used to Build the 2015
 Six-Year Extended Cohort

Year	Step	PEIMS record /TSDS subcategory	PEIMS data element
Fall 2017	1. Update cohort and add corresponding student characteristics and program participation	40100	E1059 American Indian/Alaska Native Code E1060 Asian Code E1061 Black African American Code E1062 Native Hawaiian Pacific Islander Code E1063 White Code E1064 Hispanic Latino Code E0785 Economic Disadvantage Code E0004 Sex Code E0984 Migrant Indicator Code E0790 LEP Indicator Code E1076 Unschooled Refugee/Asylee Code E0919 At-Risk Indicator Code E0797 Immigrant Indicator Code E0787 ADA Eligibility Code E1564 IEP Continuer Indicator Code
		40110	.4(nd)-7(a01)-7(10))TJ ET16 TmGo575b23 <</MCm