

DATE:	September 1, 2022
SUBJECT:	New and Updated STAAR Redesign Resources
CATEGORY:	Student Assessment
NEXT STEPS:	Share with appropriate staff

The purpose of this communication is to inform superintendents and district and campus administrators about new and updated resources for educators regarding the State of Texas Assessments of Academic Readiness (STAAR®).

Beginning with the spring 2023 administration, STAAR will be redesigned to align more closely with effective classroom instruction. The Texas Education Agency (TEA), working with a wide range of education stakeholders, including the Assessment Education Advisory Committee, has been exploring the most instructionally supportive approach to implement these changes. The redesign includes several components:

- New types of test questions: New, non-multiple-choice question types are more like the kinds of questions teachers ask in class and give students more ways to show understanding.
- More cross-curricular reading passages: Reading comprehension test questions reference topics students have learned about in other classes.
- Evidence-based writing incorporated into reading language arts tests: Combined reading and writing tests better support the interconnected way these subjects are taught and eliminate stand-alone writing tests for grades 4 and 7.
- Robust accommodations in online tests: The online testing platform provides a full suite of robust accommodations for students with specific learning needs.
- Tests administered online: Online testing supports all of the changes above and provides faster test results to support accelerated learning. *(The transition to online testing will be implemented beginning with the December 2022 administration.)*

Based on educator feedback, TEA is releasing new and updated resources to ensure educators and students are familiarized with the redesigned STAAR.

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Scoring Guides for Constructed Responses Items

To help educators understand how new RLA, science, and social studies constructed response items will be scored