Start	End	Width	Field Title	Note
97	537	41	Predicted STAAR Performance Level (Beta)	Predicted to be Did Not Meet Grade Level Predicted to be Approaches Grade Level Predicted to be Meets Grade Level Predicted to be Masters Grade Level Blank for tests that are not attempted and for new titles Due to this being the first year of administration for mathematics grade 3 a grade 8, Predicted STAAR Performance Level (Beta) cannot be reported for these tests as more than one year of data is needed to generate this measure.
538	539	2	Overall Did Not Meet Points Earned	Number of points earned for items at the Z Not D ifficulty level. Students in the Did Not Meet Performance Level may respond to these items correctly.
540	541	2	Overall Did Not Meet Points Possible	Number of points possible for items at the Z Not D ifficulty level. Students in the Did Not Meet Performance Level may respond to these items correctly.
542	545	4	Overall Did Not Meet Percent Correct	Percent correct by points for items at the Z Not D ifficulty level. Students in the Did Not Meet Q 260 re W BT g /TT2 9 96 Tf 330. 567.22

Start	End	Width	

Start	End	Width	FieldTitle	Note
606	609	4	RC2 DidNotMeet Percent Correct	Percent correct by points for items at the Z Not D š [ ] (( ] µ in š Ç o ReportingCategory 2. Students the DidNotMeetPerformanceLevelmay respond to these items correctly.

The percent correct scores by reporting category and item difficulty level are calculated based on a • š µ performance on a small number of items within a particular reporting category and difficulty level. While these

Start	End	Width	FieldTitle	Note
630	633			

Start	End	Width	FieldTitle	Note
678	681	4	RC4ApproachesPercentCorrect	Percent correct by points for items at š Z Z ‰ ‰ difficulty level in Reporting Category 4. Students in the Approaches Performance Level will generally respond to these items correctly. The percent correct scores by reporting category and item difficulty level are calculated based on a • š µ performance on a small number of items within a particular reporting category and difficulty level. While these scores offer additional insights into a • š µ strengths and weaknesses in particular areas, they are less reliable than scores based on the entire test due to the small item set. As a result, these scores should be considered as supplementary information and not as definitive] v] š } Œ • } (abilities in a particular reporting category or at a particular difficulty level.
682	683	2	RC4MeetsPointsEarned	Number of points earned for items at the Z D difficulty level in Reporting Category 4. Students in the Meets Performance Level will generally respond to these items correctly.
684	685	2	RC4MeetsPointsPossible	Number of points possible for items at the Z D difficulty level in Reporting Category 4. Students in the Meets

Start	End	Width	FieldTitle

Start	End	Width	FieldTitle	Note

Start	End	Width	FieldTitle	Note
2908	2908	1	Basic Calculator Accommodations	BasicCalculator PNPDesignation 1=Yes 0=No BLANKif not offeredfor subject
2909	2909	1	LocalUse1	0-9, blank
2910	2910	1	LocalUse2	0-9, blank
2911	2911	1	LocalUse3	0-9, blank
2912	2912	1	LocalUse4	0-9, blank
2913	2932	20	Blank1	
2933	2968	36		

TestCode Mapping Chart:

TestCode	TestName	GradeLevelTested
T3M	Fall 2024 Texas Through-year Assessment Pilot Grade 3 Mathematics	03
TM3	Fall 2024 Texas Through-year Assessment Pilot Spanish Grade 3 Mathematics	03
T6M	Fall 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06