



i i



STAAR Strand 1 – Developing and Sustaining Foundational Language Skills

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking–vocabulary.

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Prerequisite Skills/Links to TEKS Vertical Alignment

Prerequisite Skills/Links to TEKS Vertical Alignment

Continued

| |
|--|
| |
| |
| |

Prerequisite Skills/Links to TEKS Vertical Alignment

STAAR Strand 3 – Response Skills

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts.

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Prerequisite Skills/Links to TEKS Vertical Alignment

Table with multiple columns and rows containing prerequisite skills and links to TEKS vertical alignment.

STAAR Strand 4 – Literary Elements and Genres

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.

Students will be able to identify and analyze the elements of multiple genres across different media. This includes understanding the unique characteristics of each genre and how they are used to convey information and persuade an audience. Students will also be able to compare and contrast different genres and evaluate the effectiveness of each.

Prerequisite Skills/Links to TEKS Vertical Alignment

The image shows a large, faint musical score with multiple staves and notes, likely representing prerequisite skills for a specific grade level. The score is oriented vertically and contains various musical notations including notes, stems, and clefs. The text is very light and difficult to read, but it appears to be a complex piece of music with many staves.

STAAR Strand 6 – Composition - Writing Process and Genres

Grade 6 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process.

The student will be able to:

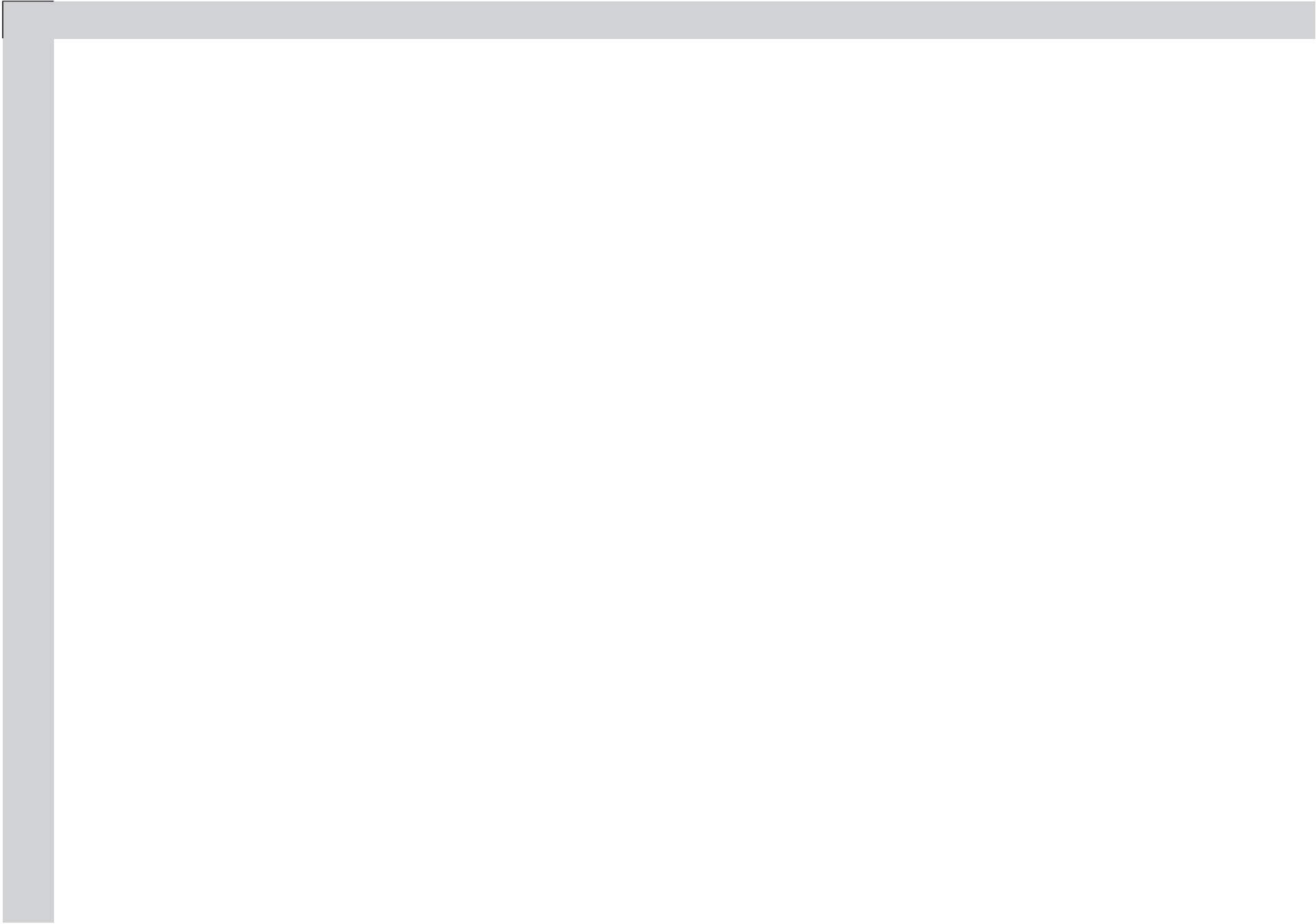
- 1. generate ideas for writing by using a variety of techniques, including brainstorming, free writing, and journaling;
- 2. select a topic and purpose for writing, including audience and genre, and determine the main idea and supporting details;
- 3. plan and organize writing by using a variety of techniques, including outlining, mind mapping, and graphic organizers;
- 4. write a draft of a piece of writing, including a beginning, middle, and end, and use appropriate language and style;
- 5. revise and edit a piece of writing, including content, organization, and mechanics, and use appropriate language and style;
- 6. publish and share a piece of writing, including a beginning, middle, and end, and use appropriate language and style.

Prerequisite Skills/Links to TEKS Vertical Alignment

The student will be able to:

- 1. generate ideas for writing by using a variety of techniques, including brainstorming, free writing, and journaling;
- 2. select a topic and purpose for writing, including audience and genre, and determine the main idea and supporting details;
- 3. plan and organize writing by using a variety of techniques, including outlining, mind mapping, and graphic organizers;
- 4. write a draft of a piece of writing, including a beginning, middle, and end, and use appropriate language and style;
- 5. revise and edit a piece of writing, including content, organization, and mechanics, and use appropriate language and style;
- 6. publish and share a piece of writing, including a beginning, middle, and end, and use appropriate language and style.

Continued



Prerequisite Skills/Links to TEKS Vertical Alignment

The image displays a complex grid of musical notation. It consists of multiple columns of notes, stems, and clefs, arranged in a structured, grid-like fashion. The notation is dense and intricate, featuring various symbols and markings that are not standard in traditional musical notation. The overall appearance is that of a highly detailed and technical musical score or a set of specifications for a musical instrument or system. The notation is organized into several vertical columns, with some elements resembling traditional musical notation like clefs and stems, but with many unique symbols and markings. The overall appearance is that of a highly detailed and intricate musical score or a set of technical specifications for a musical instrument or system.

Continued

Prerequisite Skills/Links to TEKS Vertical Alignment

A musical score for a four-part setting of 'The Lord's Prayer' (Pater Noster). The score is written on four staves, labeled Soprano (S), Alto (A), Tenor (T), and Bass (B). The music is in a common time signature (C) and features a variety of note values including quarter, eighth, and sixteenth notes, as well as rests. The lyrics are written below the notes in a stylized font.