

General Information

Beginning with the 2022MC 58w3 school year, science assessments will include a short-constructed response at every assessed grade level. Students will be asked to provide a short response to a question. Responses will be scored using a prompt-specific two-point rubric.

This State of Texas Assessments of Academic Readiness (STAAR

Biology
Short Constructed Response Scoring Guide

Score Point 1

The student correctly identifies what the two organisms have in common that allows the bacterium to express the plant gene (share a common genetic code) but an incorrect attempt is made to identify the type of molecule that is the final product of the gene expression (A multicellular molecule). A partial understanding of the stimulus material is provided.

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Score Point 2

The student correctly identifies what the two organisms have in common that allows the bacterium to express the plant gene (same 4 nitrogenous bases) and correctly identifies the type of molecule that is the final product of the gene expression (A functional protein is produced). A complete understanding of the stimulus material is provided.