Biology Short Constructed Response

Prompt

A food web is shown.

Grassho• Gras

Identify and explain ONE effect that the removal of

Review the food web carefully. Then enter your arbox provided.

Item - Specific Rubric

Score: 2

The student response describes and explains

- ¥ increase in grasses (because mice consum
- ¥ decrease in snakes (because snakes con
- ¥ decrease in rabbits (because hawks wou mice as a food source)
- ¥ decrease in lizards (because hawks we mice as a food source)
- ¥ decrease in hawks (because hawks
- ¥ increase in grasshoppers (becaus as a food source)

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Short Constructed Response Scoring Guide

Score: 1

The student answers half of the question correctly

Score: 0

The response is incorrect or irrelevant

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Response 4



This response receives full credit. It includes each of the two required elements.

The student identifies an effect that the removal o f mice would have on the food web (ÒThe Snake population would decrease Ó) and then explains why the snakes would decrease (Òbecause they eat the mice and with no mice the snake would be gone Ó).

Biology Short Constructed Response

Prompt

Two mutations of a genetic sequence are shown. A DNA codon chart is also shown.

Original Se	

- ¥! Which mutation would have the MOST significant impact on the gene product?
- ¥! Why would the impact be so significant?

Review the diagram carefully. Then enter your answer and your explanation in the box provided.

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Sample Student Responses

Score Point 0

Response 1



This response receives no credit. It includes none of the two required elements.

¥ An incorrect mutation is provided (ÒMutation one will be the most significantÓ).

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Response 4



This response receives no credit. It includes none of the two required elements.

- ¥ An incorrect mutation is provided (Òmutation 3 Ó. This is incorrect as there is no mutation 3 Ñ there are three DNA sequences given , but more detail must be given so that it is clear that the student knows which mutation is correct. Mutation 3 does not receive credit .
- ¥ An attempt is made to provide an explanation for why the impact is so significant (Òmpact the gene product the most since it is not completed Ó. However, no expl anation is given for what is not completed or what impact or future implications