TELPAS Alternate

Observable Behaviors Inventory and Classroom Examples

Listening, Speaking, Reading, and Writing

L1.	The student:
Distinguishing Sounds	may or may not attend

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S1.	The student:			
Retelling Stories	may or may not attend to a teacher model retelling simple picture stories	imitates the retelling of simple picture stories by repeating words spoken by the teacher or group	retells simple stories with pictures using a few concrete, high-frequency words	provides a basic retelling of simple stories with pictures using a small no7 Tw 10ur w 2 T e s c 2 T c 0 . 0 0 2 T w - 6 . 2 3 (7
Classroom Communication				

S3. The student:

Discussing with a Group

may or may not
attend to group
dis56 0r.w.158 Tc.a722.8 68.4 reW3 0BDC 71.64 724.68 497.76 14.64 refEMC BT/H3 /MCID 155 BDC 0.137 0.122 0.125 rg/TT25BT/

Asking Questions

S5.	The student:				
Giving Information	may or may not attend to a teacher model sharing personal experiences	imitates sharing personal experiences after a teacher model	shares personal experiences using a few high-frequency, high-need vocabulary words	shares personal experiences using a small number of combined words	shares detailed personal experiences

Elementary	Student demonstrates no change in facial expression when talking about birthdays.	Teacher tells the class about a special birthday cake. Student imitates "cake" when asked to share a birthday experience.	Student independently says "cake," "presents," and "balloons" when asked to share a birthday experience.	Student says "birthday cake good" when asked to share a birthday experience.	Student independently says "I got a new game for my birthday."
Secondary	Student does not eye gaze when teacher points to "Austin, Texas" on a map during a geography lesson.	Student mimics the sign for "Austin" when the teacher signs "We live in Austin."	Student independently presses buttons on a communication device to share the street and town where he lives.	Student independently verbalizes "live in Lubbock" when asked where he lives.	Student signs "I live in Austin, Texas, with my family."

S6.	The student:				
Expressing Opinions	may or may not attend to a teacher model expressing a single-word opinion (e.g., "good," "fun")	imitates expressing a single-word opinion after a teacher model	indicates an e(in)94 422.88 2en g[4[m-0.0 2ev)]TJ0 ew -5.5325 rg0.3 (op9422.-0.002 T		

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W8. The student:

Connecting Words

may or may not
attend to a teacher
connecting two ideas
with a conjunction

Narrating

W10.	The student:				
Descriptive Language	may or may not attend to writing activities that use descriptive language	attempts to write symbols or letters that represent descriptive language	writes single descriptive words or letters that represent descriptive language	writes original messages incorporating a few simple descriptive vocabulary words	writes original detailed sentences incorporating descriptive vocabulary