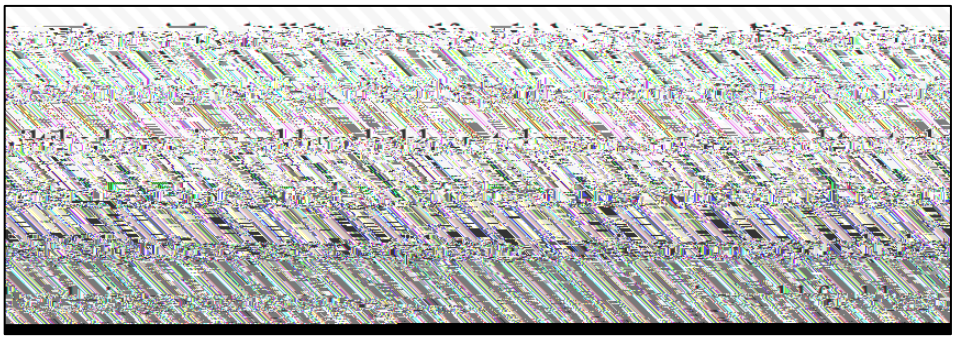
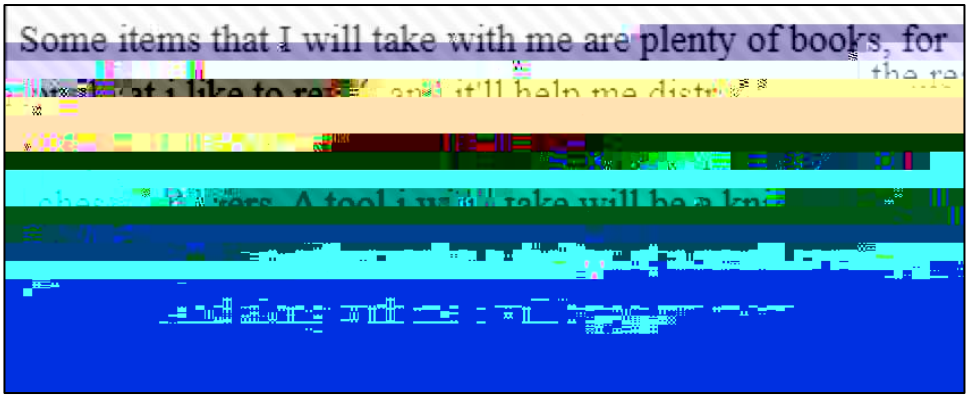
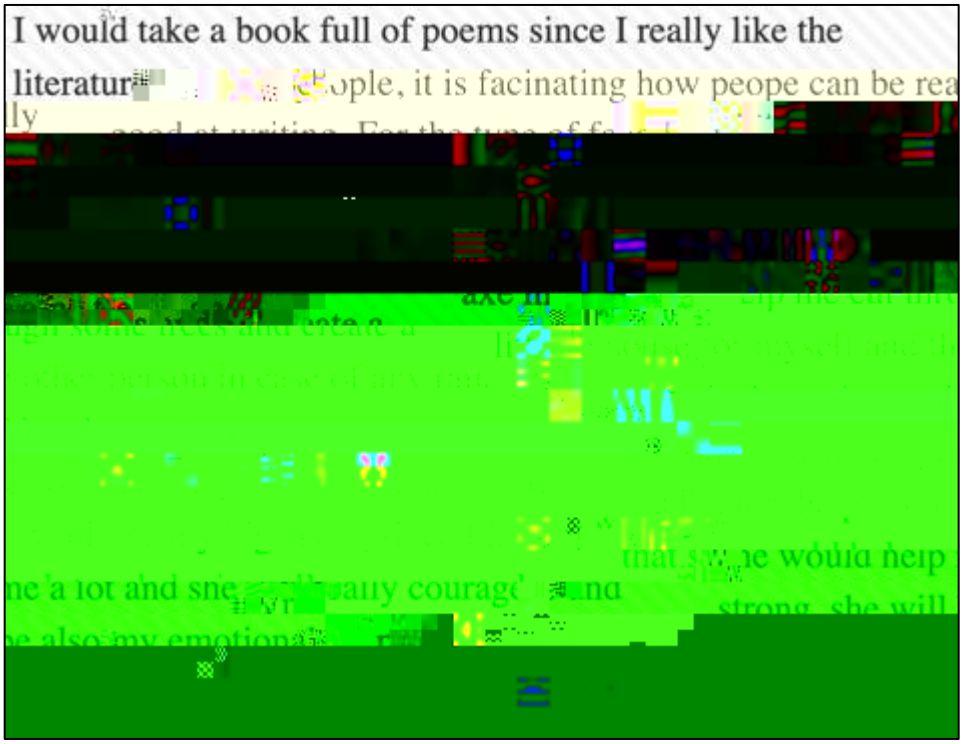
Beginning	Intermediate	Advanced	Advanced High
Beginning English learners (ELs) lack the English vocabulary and grasp of English language structures necessary to address grade-appropriate writing tasks meaningfully.	Intermediate ELs have enough English vocabulary and enough grasp of English language structures to address grade-appropriate writing tasks in a limited way.	Advanced ELs have enough English vocabulary and command of English language structures to address grade-appropriate writing tasks, although second language acquisition support is needed.	Advanced high ELs

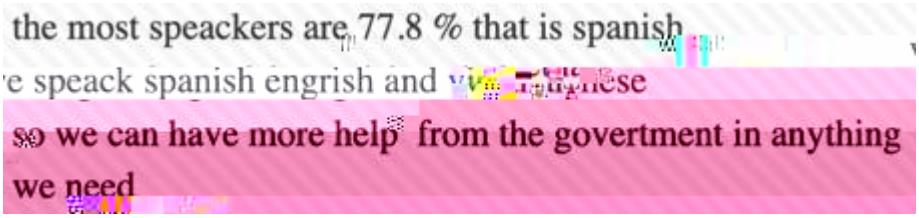



Some items that I will take with me are plenty of books, for

middle of the ocean Where there is fresh water located


I would take a book full of poems since I really like the
literatur
ople, it is facinating how peope can be rea
ly

¶
¶ x
¶x


the most speackers are 77.8 % that is spanish
e speack spanish engrish and
so we can have more help from the govertment in anything
we need

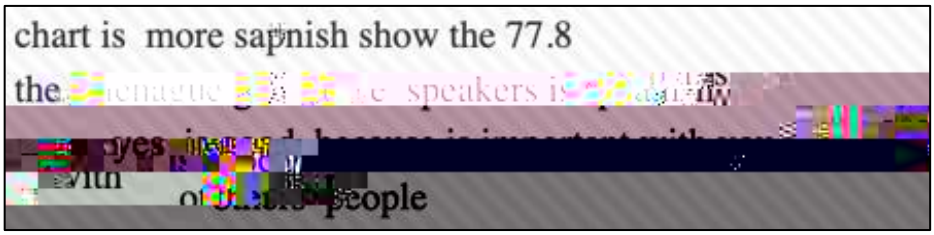


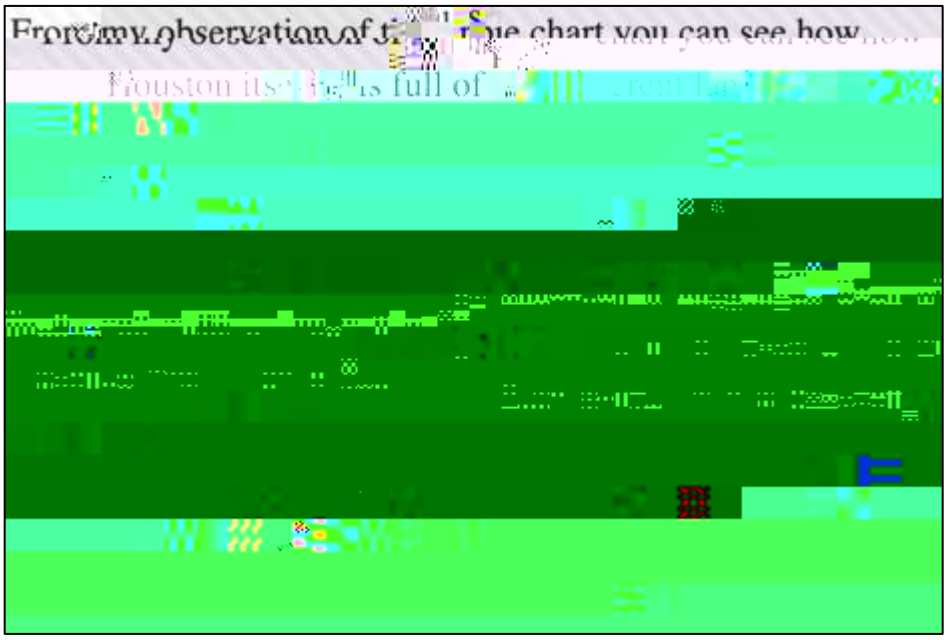
chart is more sapnish show the 77.8
the
speakers is
yes
with
people

□

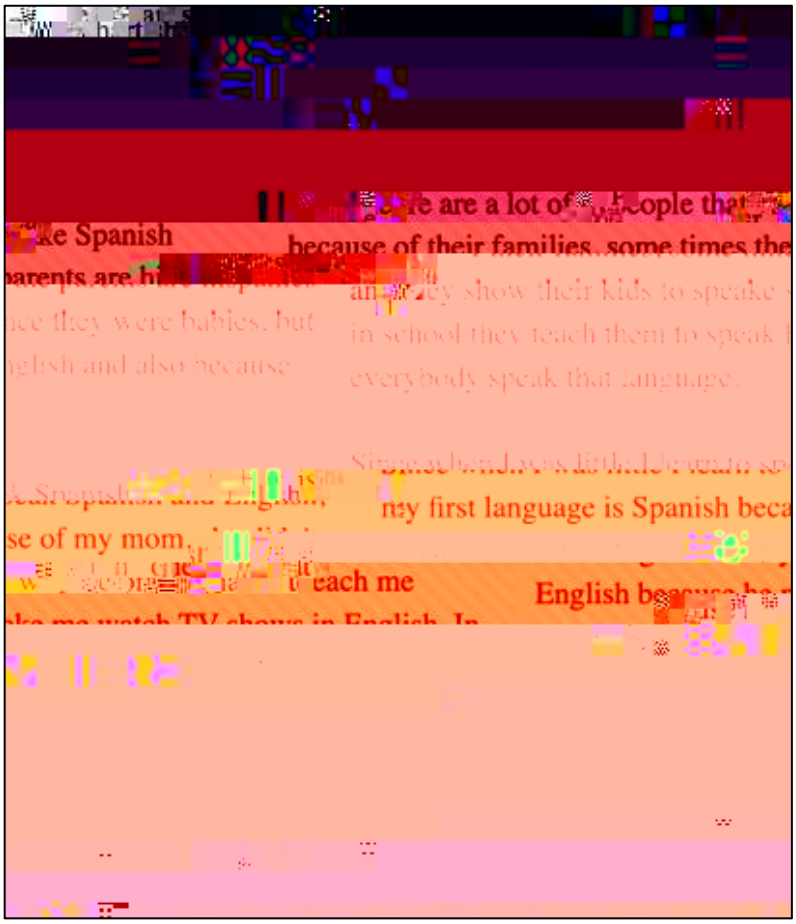
□

"Latino America" speaks Spanish. Some of they only

an


From my observation of
the chart you can see how
Houston its
is full of

m+0.321+2.941+0.057n0 0 0.026 0.074 0.302 0.252 0.754 0.504 0.756 0.612 0.748 0.252 re 0.74 v)4.0sim


e are a lot of people that
because of their families, some times the
ke Spanish
arents are hi
ace they were babies, but
nglish and also because
ny first language is Spanish beca
se of my mom
each me
English b

acat92 re W* n BT /TT0 10.02 Tf 306.74 222.26 Td 12 7101TJ69133.469T69 . but n BT /TT0 10.02 Tf 241.34 235.4 Td ( )Ti ET Q q 25.69133.469T69 62 Td (word)Ti ET Q q 0 0 612 792 re W* n BT /TT129.199133.469T69T6Td r [(acq98 t n BT02 Tqra2 ( )5 (ms)]TJ ET ar_err)4.T /TT0 10.02