

TELPAS Writing  
Scoring Guide  
Elementary School  
Sentence Rewrite  
Spring 2023

## General Information

This guide provides exemplar student responses for the Texas English Language Proficiency Assessment System (TELPAS) online writing assessment for elementary grades. Items included in this guide are from the spring 2023 TELPAS reading and writing tests. Each question is identified as it appears on the corresponding released test (question is referred to as "item" in the rubric).

The responses you see in this guide are student responses to a writing item administered online in the spring of 2023. A variety of responses are included to show acceptable and non-acceptable responses. The response images are as the students typed them.

The annotation that accompanies each response is written to illustrate how the language of the rubric is applied to each response to determine a score. A response earns a point, based on the rubric guidelines that were met in that particular response. The proficiency level of the student is determined by the accumulated score across a series of multiple choice and written responses. The annotation establishes the link between a response and proficiency level but reflects one piece

ELPS-TELPAS Proficiency Level Descriptors  
Grades 2-12 Writing

Beginning	Intermediate	
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## TELPAS Sentence Rewrite Writing Rubric

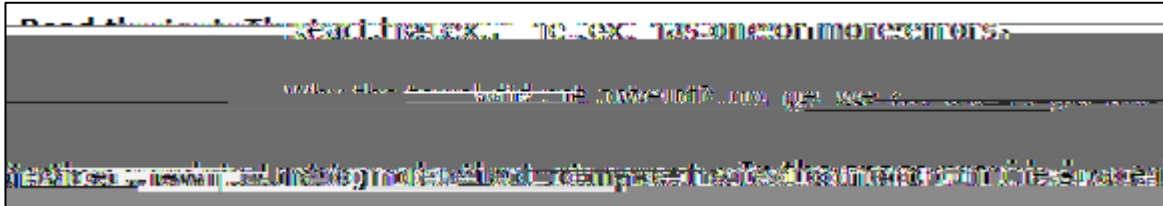
As part of the TELPAS Writing assessment, rubrics were developed to determine the points that should be ascribed to a response based on the performance on a particular item. The rubric demonstrates the number of score points that students can achieve based on their performance on each writing test item. For Sentence Rewrite items, the rubric below was developed, and scoring will follow these guidelines:

- y Punctuation and capitalization will not count.
- y The correction of all errors must be spelled correctly.
- y If the student introduces new errors, these will not count against them.

Score	Description
1	The response is one or more complete sentences and corrects all the errors in the given text.
0	The response is not a complete sentence or does not correct all the errors in the given text.

Elementary School Sentence Rewrite Questions  
and Scored Responses

Grade 2  
Question 14



Score Point 0

Response 1

The writer does not correct the error in the given text and receives no credit because the writer misinterprets the task. Instead of rewriting the sentence, the writer attempts to

DQVZHU WKH TXHVWLRQ RI ZK\ WKH WRZHO GLG QRW JHW ZHW ³WKHUH

Response 2

The writer does not correct the error in the given text and receives no credit. The writer

LQVHUWV WKH DGGLWLRQDO YHUE ³GLG´ WR IROORZ WKH LQWHUURJDW  
DOVR NHHSV WKH RULJLQDO SODFHPHQW RIIHQWWRU DQG IXUWKHU D  
FRQWUDFWLRQ ³GLG´W´ &ROOHFWLYHO\ WKLV UHZULWWHQ VHQWHQF  
GHPRQVWUDWH WKH ZULWHU¶V DELOLW\ WR FRUHFHW WKH HUURU LQW

Response 3

The writer does not correct the error in the given text and receives no credit. The attempt

WR IL\ WKH VHQWHQFH E\ SODFLQJ WKH YHUE ³GLG´W´ DIWHU WKH LQ  
XQVFFHVVIXO EHFDXVH ³GLGLW´ LV PLVVSHOOG 6LQFH WKH ZULWHU

Score Point 1

Response 1

Response 4

Why is the towel not wet?

The writer corrects the error in the given text by changing the sentence tense from past

WHQVH 'GLG' WR SUHVHQW WHQVH 'LV' DQG FRUUHFWO\ PRYLQJ WK  
WR IROORZ WKH LQWHUURJDWLYH ZRUG ':K'



Grade 3  
Question 13

**Read the text. The text has one or more errors.**

One of the rules of school is respect for the other students. When you are all together...

vided, rewrite the complete text to make the text correct. In the space provided...

Score Point 0

Response 1

The writer does not correct all the errors in the given text and receives no credit. The writer attempts to correct WKH ILUVW HUURU ZLWK WKH VXEMHFW <sup>3</sup>740D UXOH ' VR W agreement , but the correction is misspelled . However, the writer does not try to fix the VHFRQG HUURUy. • RYDIPSHF

Response 4



Response 4



7KH ZULWHU V UHYLVHG VHQWHQFH FRQWDLQV FRUHFWRQV IRU DOO  
HDUQV FUGLW 7KH ZULWHU NHHSV WKH SODFPHQW RI ³UXOH´ EXW P  
ZKLFK LV DFFHSWDEOH 7KH VFRRG KHURU´ QREVSDFW WKH SWRISHUW  
ZRUGLQJ ³UHVSHFW RWKHUV ´ 7KH PLVSHOOLQJ RI UHVSHFW LV D QHZ

a penalty to the score as the writer successfully demonstrates the ability to locate and fix the errors in the original sentence.

Grades 4 -5  
Question 14

Read the text. ~~That text has some errors in grammar and punctuation.~~  
My favorite kind a dog are poodle.  
~~text correct. In the space provided, rewrite the complete text to make the~~

Score Point 0

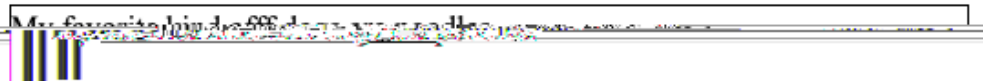
Response 1



The writer does not correct all the errors in the sentence. The writer successfully corrects

WKH QRXQ HUURUV <sup>3</sup>GRJV' DQG <sup>3</sup>SRRGOHV' EXW WKH DWWHPSW DW F  
<sup>3</sup>NLQG D' ZLWK <sup>3</sup>NLQGD' LV XQVXFFHVVIHO

Response 2

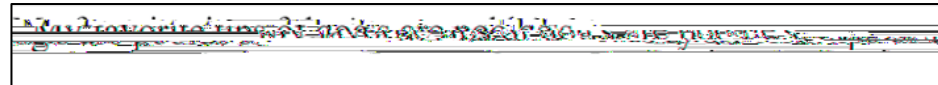


The writer does not correct all the errors in the given text. The writer converts the subject

QRXQ <sup>3</sup>SRRGOHV' WR DJUHH ZLWK WKH YHUE <sup>3</sup>DUH' DQG WKHQ WULHV W  
<sup>3</sup>NLQG D' <sup>3</sup>NLQGI RI+RZHYHU <sup>3</sup>RI' LV PLVSHOOG VR WKH FRUUHFWLRQ

Because the misspelling results from an attempt to fix an error in the original sentence, the writer does not receive credit.

Response 3



The writer does not correct any of the errors in the sentence. The writer attempts to correct

WKH PLVWDNH <sup>3</sup>NLQG D' E\ UHSODFLQJ LW ZLWK <sup>3</sup>WLSV W\SHV RI GRJ  
PLVSHOOLQJ \$GGLWLRQDOO\ WKH SRVVHVVLHV <sup>3</sup>GRJV' DQG <sup>3</sup>SRRO  
incorrect after WKH ZULWHU LQHIIHFWLYHO\ FKDQJHV WKHP IURP <sup>3</sup>GRJ' DQG

Response 4

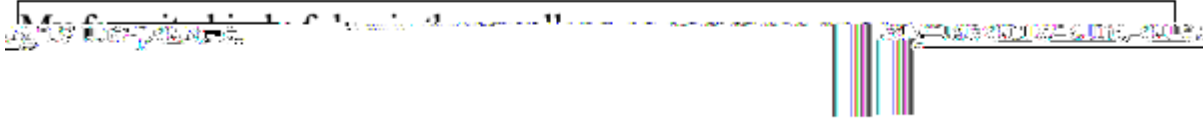


The writer does not correct one of the two errors in the given text. The writer identifies and

FRUUHFWV WKH ILUVW HUURU E\ UHSODFLQJ <sup>3</sup>NLQGI ZLWK <sup>3</sup>NLQG RI' the subject - YHUE DJUHHPHQW PLVWDNH LQ <sup>3</sup>SRRGOHV' VLQFH WKHUH LV DG  
EHIRUH WKH VXEMHFW QRXQ VXFK DV <sup>3</sup>D' RU <sup>3</sup>WKH'

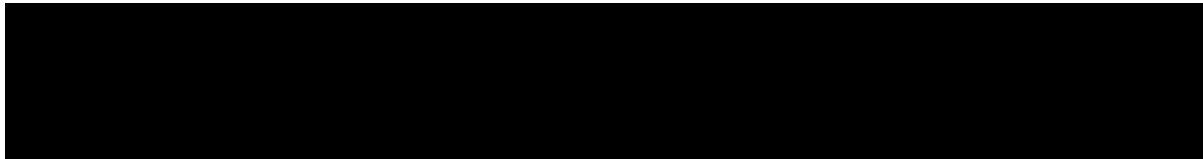
Score Point 1

Response 1



The writer corrects all the errors in the sentence by correctly changing the preposition

Response 2



The writer provides appropriate corrections for all the errors in the given text by removing ability to pinpoint and correct the errors in the original sentence.

Response 3



demonstrating the ability to identify and properly correct the errors in the original sentence.



