

Code Guide for the Regional Day School Program for the Deaf

For the latest [Texas Education Data Standards \(TEDS\)](#), see the Texas Student Data System (TSDS) [Event Data Standards \(TWEDS\)](#).

Section 1 Regional Day School Program for the Deaf [65n7(o)10]

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Section 1: Regional Day School Program for the Deaf (RDSPD)

[REGDAYSCHPROGDEAF](#) CODE (E0833) indicates the student is receiving instructional services from the regional day school program for the deaf.

Reported on TSDS Public Education Information Management System (PEIMS) 41163 and 42401

Student Description	RDSPD code
Cluster site, itinerant services, or parent infant services provided at least 45m	

(Student Attendance Accounting Handbook (SAAH), Section 4.11.1)

*To utilize the RDSPD code 3 (receiving RDSPD services), the services must be:

- Provided a minimum of 45 minutes per week;
- Provided by a teacher of the deaf/hard of hearing (TODHH); and
- Provided by a teacher who is funded by the RDSPD.

Please note the following guidelines for the reporting PEIMS data in Submission 1 for RDSPD students:

- Only one local education agency (LEA) may report PEIMS data on a RDSPD student.
- If there are sending and receiving LEAs involved, an agreement should be made between the LEAs regarding which LEA will report PEIMS data. The [RDSPD Shared Service Arrangement \(SSA\) Procedure](#) document requires this to be addressed in the SSA.

DHH student is enrolled in RDSPD and is a full-time student (served for at least 4 hours [240 minutes]) and is not a resident of the district submitting TSDS PEIMS

3 = Eligible for Full Day Attendance
(Note: This also requires that the student be assigned an attribution code of 624DRU 1 0(b)io2 assigned an

Please Note:

are provided by a licensed audiologist whereas Audiological Management can be provided by a licensed audiologist, an audiology assistant, or other professionals trained in managing hearing technology (e.g., teacher of the deaf and hard of hearing). Audiological services must document anticipated frequency, location, or duration (34 CFR §300.320(a)(7)), and Audiological Management does not require a statement of anticipated frequency, location, or duration.



language interpreting for transliterating. There are many types of interpreting services for children who are deafblind, in addition to tactile and close vision

IMPORTANTCharter schools do not submit any data through the SSA Org Association Extension Complex Type (100). A charter school cannot be reported as either a SSA member or an SSA fiscal agent.

For additional information regarding reporting requirements, reference [the Financial Accountability System Resource Guide \(FASRG\)](#)

Section 11: Dyslexia

DYSLEXIA RISK CODE (E1644) indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

DYSLEXIA

No dyslexia screening instrument available or no screening instrument adopted by district level committee (constitutes non-compliance)	11
Other (reason not listed above; documentation required, potential non-compliance)	12

Resources