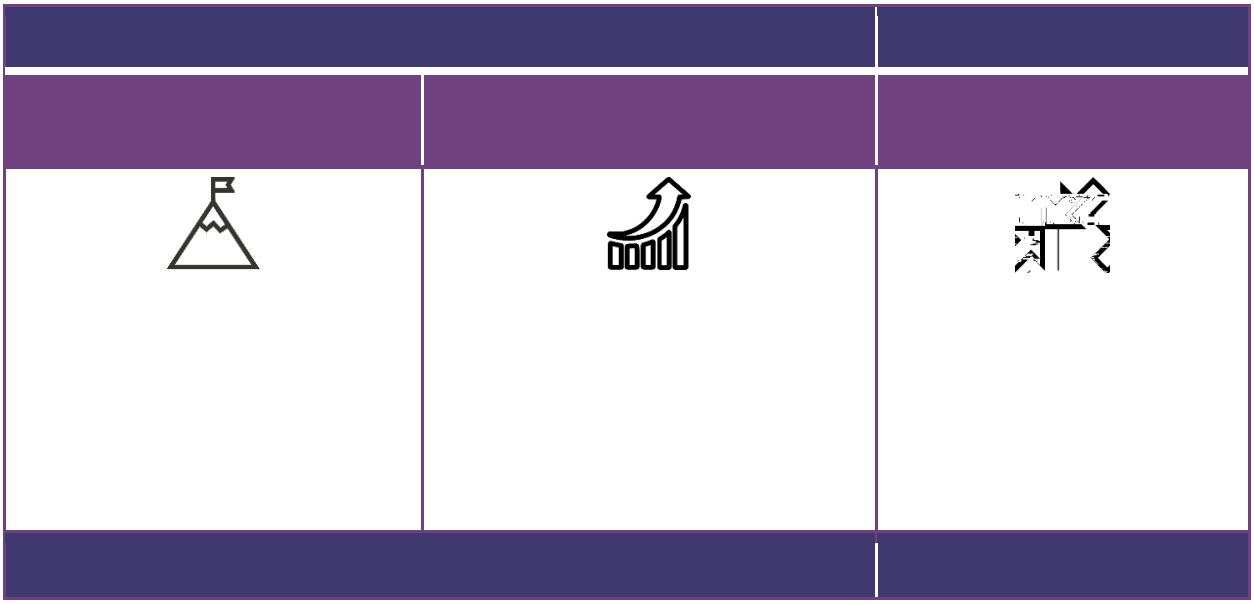
Part 3—Overview of the 2022 Accountability System

The graphic below provides an overview of the accountability system. The following sections briefly describe each of the three domains evaluated; however, if you would like to view additional information, please see Chapters 2, 3, and 4 of the



School Progress, Part B: Relative Performance—Methodology

School Progress, Part B: Relative Performance measures the achievement of all students on either STAAR across all subjects or STAAR across all subjects and the College, Career, and Military component (if available) relative to districts or campuses (by campus type) with similar economically disadvantaged percentages.

School Progress Domain Rating—Methodology

The better outcome of the School Progress, Part A or Part B scaled scores is used for the School Progress domain rating. If either Part A or Part B's scaled score results in a scaled score less than 60, the highest scaled score that can be used is an 89. For more information about scaling, please see "Chapter 5—Calculating 2022 Ratings" of the *2022 Accountability Manual*.

Closing the Gaps Domain

Closing the Gaps uses disaggregated data in four components to demonstrate differentials among racial/ethnic groups, socioeconomic status and other factors. The four components include Academic Achievement, English Language Proficiency, either Acttmompaoe cfawruc]TJ-0.01.9 (c)2.2 (ia)l1.6 (6 5)]TJ0 T1 (e)0.8d-3.8