

Appendix D—Accountability Glossary

Accountability Subset The collection of assessment results that are used to determine district and campus accountability ratings. Only assessment results for those students enrolled in the same district/campus on both the snapshot date (the last Friday in October) and the testing date are used to determine district/campus performance.

Alternative Education Accountability (AEA) The specific provisions by which the performance of alternative education charter schools and campuses is determined and accountability ratings are assigned. AEA is comprised of a modified graduation rate component calculation in the Student Achievement domain and modified cut points across all domains. Additionally, AEA charter schools and campuses are not evaluated on School Progress, Part B and are not eligible to earn bonus points.

Alternative Education Campus (AEC) A campus at which at least 75 percent of students are considered at risk of dropping out of school and at least 90 percent of students are enrolled in grades 10-12. Campuses must be registered each year to be considered AECs evaluated under AEA provisions.

Annual Graduates: Students who graduate from a district or campus in a school year regardless of cohort. This is separate from, and may include different students than, the longitudinal graduation rates.

Asylee/Refugee Exclusion Assessment results of students identified as unschooled refugees and/or unschooled asylees are included in state accountability beginning with their second year of enrollment in U.S. schools. To qualify as an unschooled asylee or refugee, both of the following criteria must be met:

- The student must be identified as limited English proficient (LEP) as defined by state law in Texas Education Code (TEC), Section 29.052 and must participate in a state-approved bilingual or English

3. was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081-1(d) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)
4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

01: Eligible For Free Meals Under The National School Lunch And Child Nutrition Program

02: Eligible For Reduced Price Meals Under The National School Lunch And Child Nutrition Program

99: Other Economic Disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

Emergent Bilingual (EB) Student/English Learner (EL) A student whose primary language is other than English and who is in the process of acquiring English.

Emergent Bilingual (EB) Student/English Learner (EL) CE 1105 (E)-TS 178 (h L)-4-0.6(d)-63613.623 0 p5413 042

Residential Treatment Facilities (RTF): Live-in private centers and programs or detention centers and correctional facilities operated by the TJJD that provide educational services. The performance results of students in a residential treatment facility are excluded from state accountability ratings if appropriate TSDS PEIMS student attribution codes are submitted. Please see “Appendix C – Inclusion or Exclusion of Data” for more information.

School Type: A specific label given to a campus for the purposes of determining its domain targets. The label a campus receives is elementary, middle school, elementary/secondary, or high school determined by the grades served by the campus as reported in October TSDS PEIMS enrollment snapshot.

Small Numbers Analysis: A process to determine if a rating is appropriate for small districts and campuses that do not meet minimum size criteria using current year data.

Snapshot Date: The “as of” date that is used to determine TSDS PEIMS enrollment information. October 29, 2021, is the TSDS PEIMS snapshot date for the 2021-22 school year.

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