Chapter 10—Identification of Schools for Improvement

Overview

Example Campus Identified for Targeted Support and Improvement

Additional Targeted Support Identification

ATS identification is based on the subset of TSI-identified campuses. ATS identifies both Title I and non-Title I campuses. Any TSI-identified campus has its identification escalated to ATS if it meets both ATS identification criteria. First, the campus must meet the identification for TSI by having at least one consistently underperforming student group. Second, the campus must also have at least one consistently underperforming student group that did not meet any of its evaluated indicators for three consecutive years.

Minimum Size

In order to be evaluated for ATS, each student group must have 25 reading *and* 25 mathematics assessment results for evaluation in the Academic Achievement component. If a student group does not meet minimum size in Academic Achievement, it is not considered when evaluating the campus for identification.

For elementary and middle schools, the student group must meet minimum size for all three years in all five indicators: Academic Achievement Reading, Academic Achievement Mathematics, Academic Growth Reading, Academic Growth Mathematics, and Student Success (STAAR Only).

For high schools and K-12s the student group must meet minimum size for all three years in all four indicators: Academic Achievement Reading, Academic Achievement Mathematics, Graduation Rate, and School Quality (CCMR). If the campus does not have a graduation rate, Academic Growth is used with the fouri e6.1 (m s s s 1m-2 3q04 ( )ʃJ-0.001w.5 (o09)t)0.7-4.1 (r)-qo09

The following student groups are not evaluated to identify campuses for ATS: all students; former special education; continuously enrolled; and non-continuously enrolled. Identification occurs on an annual basis.

Exit Criteria for Additional Targeted Support Schools

To exit ATS, the campus must not be reidentified for ATS. A campus may exit ATS to TSI status if the campus continues to meet TSI criteria but does not have at least one consistently underperforming student group that did not met any evaluated indicators for three consecutive years.

Example Campus Identified for Additional Targeted Support and Improvement

Comprehensive Support and Improvement Identification

As part of the spring 2022 Every Student Succeeds Act (ESSA), amendment, TEA requested to update the CSI identification and exit criteria. Under ESSA, at least five percent of Title I campuses statewide must be identified and/or reidentified. TEA annually establishes the minimum number of campuses that must be identified and/or reidentified to fulfill ESSA requirements. For example, if Texas has 6,400 Title I campuses in 2022, the state must identify and/or reidentify at least 320 campuses as CSI.

To identify schools for CSI, TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final CSI

First, TEA determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type—elementary, middle, high school/ K–12, and alternative education accountability. TEA then determines which campuses fell in the bottom five percent for each school type. Please see Chapters 1 and 7 for additional information on school types.

Next, TEA rank orders the overall scaled scores for *all* Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school type's bottom five percent are identified for CSI.

For example, if Texas has 6,400 Title I campuses in 2022, the state must identify and/or reidentify at least 320 campuses as CSI. By rank ordering the overall scaled scores, a cut point is established that aligns with at least 320 campuses falling within the lowest percentile. At least 320 Title I campuses must be identified and/or reidentified by falling within both their school type's bottom five percent and within the lowest overall scaled score ranking.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent six-year federal graduation rate for the all students group, the campus is identified for CSI.

Any campus identified for CSI that has fewer than 100 students enrolled as reported in October snapshot is not required to implement interventions associated with the identification. If a campus chooses not to implement interventions, it is not eligible for comprehensive support grant funding. Choosing not to implement interventions does not exit the campus from CSI identification.

Updated Timeline for Title I Campuses Identified for