

Example Calculation: Part A: Academic Growth

A campus has 100 grade 4–8 students, all of whom took a reading and mathematics STAAR assessment in the current year and the prior year (denominator = 200 STAAR progress measures).

Example Calculation:			

Part B: Relative Performance—Assessments Evaluated

School Progress, Part B evaluates STAAR (with and without accommodations), STAAR Alternate 2, English learner (EL) performance measure results, STAAR end-of-course (EOC) assessments, and SAT/ACT results for accelerated testers.

Part B: Relative Performance—Students Evaluated

All students, including EB students/ELs as described below, are evaluated as one group.

Part B: Relative Performance—Inclusion of EB Students/ELs

The data saved by districts in the TIDE by May 20, 2022, are used to identify EB students/ELs for accountability purposes. EB students/ELs who are year one in U.S. schools are excluded from accountability performance calculations. EB students/ELs who are in their second year in U.S. schools are included in the STAAR component using the EL performance measure. EB students/ELs who are in their second year in U.S. schools who have a parental denial for EL services do not receive an EL performance measure. STAAR Alternate 2 assessment results are included regardless of an EB student/EL's years in U.S. schools. L - . 1 (h) 2 5 5 n d]

Part B: RelChSe Perform **S ore**
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