

Chapter 3—School Progress Domain

Overview

House Bill 22 (85th Texas Legislature) requires the accountability system measure the percentage of students who met the standard for improvement and the overall student performance at a district or campus compared to similar districts or campuses. The School Progress Law (HB 22) is effective September 1, 2017. The School Progress Law (HB 22) is effective September 1, 2017.

Part A: Academic Growth—Minimum Size Criteria and Small Numbers Analysis

- All students are evaluated; results are used if there are 10 or more STAAR progress measures, combined across ELA/reading and mathematics.
- Small numbers analysis is not used.

Part A: Academic Growth—Methodology

School Progress, Part A includes all assessments with eligible growth measures (growth measure=STAAR progress measure). In order to receive a STAAR progress measure in 2018, a student must meet ALL of the following criteria within the same content area (ELA/reading or mathematics):

- Has a valid score from the previous year and the current year.
- Has tested in successive grade levels or EOC assessments

Part A: Academic Growth—Methodology (continued)

The following tables show how districts and campuses earn credit in School Progress: Part A for results that maintained proficiency or met the growth expectations.

STAAR (with and without accommodations)

Current-Year Performance on STAAR					
Prior-Year Performance on STAAR		Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
	Did Not Meet Grade Level	Met or Exceeded Growth Expectation=1 point, Else=0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point	1 point
	Approaches Grade Level	Met or Exceeded Growth Expectation=1 point, Else=0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point	1 point
	Meets Grade Level	0 points	0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point
	Masters Grade Level	0 points	0 points	0 points	1 point

STAAR Alternate 2

Current-Year Performance on STAAR Alternate 2				
Prior-Year Performance on STAAR Alternate 2		Level I: Developing	Level II: Satisfactory	Level III: Accomplished
	Level I: Developing	Met or Exceeded Growth Expectation=1 point, Else=0 points	1 point	1 point
	Level II: Satisfactory	0 points	Met or Exceeded Growth Expectation=1 point, Else=0.5 point	1 point
	Level III: Accomplished	0 points	0 points	1 point

